

To be healthy we will...

- Develop our gymnastics skills by learning to move in various ways.
- Improve our balancing skills.
- Create sequences of movements.
- Be aware of how gymnastics can keep our body and mind healthy.
- Learn to work in a team to perform sequences.

As Geographers we will...

- Understand the meaning of the term 'non-European country'.
- Observe and describe geographical similarities and differences.
- Understand similarities and differences between the human and physical geography of Zambia.
- Identify reasons why the places studied are significant and who they are significant for.

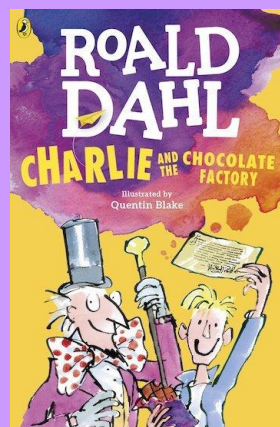
As Scientists we will...

- Describe the life cycle of humans and some animals.
- Explain why animals have offspring which grow into adults.
- Describe what animals need to survive.
- Explain why animals need certain things.
- Name some of the nutrient groups in foods.



As Writers we will...

- Develop our poetry writing through text marking and retelling a variety of poems.
- Explore alliteration and how this can enrich poetry writing.
- Retell a traditional tale and continue developing our substitution skills, so that we can write our own versions.
- Be introduced to inverted commas and learn their importance in story writing.



Charlie and the Chocolate Factory

Summer Term 1

Year 2

As Mathematicians we will...

- Interpret a table
- Construct a tally chart
- Construct a pictogram where the symbol represents 5 or 10 items
- Construct a block diagram
- Measure capacity using litres
- Estimate capacity using millilitres
- Compare capacity, > and <
- Measure temperature.

As Artists we will...

- Identify and respond verbally and visually to an expressive painting.
- Use colour mixing and mark making to make an expressive painting.
- Identify different brushwork used by old masters Van Gogh and Cezanne.
- Utilise the skills we have picked up relating to mark making, composition and colour mixing and apply it to our own still life paintings.



As Leaders of Faith we will...

- Recall the events from Jesus' death up to Pentecost.
- Know the Holy Spirit came to the disciples at Pentecost.
- Know that Peter proclaimed the Gospel at Pentecost.
- Know how Saul became Paul and decided to follow Jesus.
- Know that St Paul wrote about the Fruits of the Holy Spirit and to think about how we put them into action.

As Technicians we will...

- Describe a series of instructions as a sequence.
- Explain what happens when we change the order of instructions.
- Use logical reasoning to predict the outcome of a program.
- Explain that programming projects can have code and artwork.
- Design an algorithm.