

To be healthy we will...

- Show **aspiration** in our strength and coordination through our multi-skills lessons.
- Grow in **confidence** with our running, jumping, hopping and skipping.

As leaders of faith we will...

- Understand that God made us – welcoming us into His **loving** family.
- Consider different ways we can look after ourselves, others and God's creation with **empathic hope** for the future.
- Grow in **faith** through whole school collective worship and mass.

As Scientists we will...

- **Empathetically** notice and investigate sinking and floating.
- **Confidently** describe the weather we notice – spotting contrasts and changes.

As Writers we will...

- Display **high expectations** of our fine motor skills by developing the correct tripod grip.
- Grow in **confidence** to write our own names.
- Show **resilience** as we learn to read, write and spell CVC words using phase 2 sounds.



As Mathematicians we will...

- Develop **confidence** to subitise 3 – objects and sounds.
- Focus on counting skills
- Be **aspirational** when exploring number – knowing that all numbers are made of one, and focusing on composition of 3 and 4.
- Compare sets.

As empathetic friends and learners we will...

- Develop **confidence** in our new routines and friendships, building **empathetic** friendships.
- Grow in **confidence** and independence in our new school routines.
- Know that God's **loves** me, and the whole of his creation.

As Geographers and Historians we will...

- **Confidently** use our Teddy Bear Passports to talk about and describe similarities and differences of places we have visited, sharing what we saw, noticed and even tasted!
- Use the passports as a meaningful prompt to draw on their own experiences, considering the roles of those important to them.

As Musicians we will...

- Recognise changes in pitch.
- Apply **high expectations** to copy simple rhythm patterns on an instrument.
- **Empathetically** listen and respond to music with mark making and movement and discussion.