

To be healthy we will...

- Continue developing our gymnastics skills by learning to move in various ways.
- Be aware of how gymnastics can keep our body and mind healthy.
- Improve our balance and confidence by operating across a range of apparatus.

As Historians we will...

- Explore why Florence Nightingale is remembered today and what she did in her life.
- Explain why Florence Nightingale took the brave steps to go to the Crimea, and who influenced her.
- Discover what Florence Nightingale did to help the soldiers.
- Explore how we should remember Florence Nightingale and Mary Seacole.



As Scientists we will...

- Describe why a balanced diet is important for humans.
- Describe some of the changes in our bodies as we exercise.
- Identify some of the benefits of long-term, regular exercise.
- Suggest ways that we can be hygienic.
- Explain why it is important to be hygienic.

As Writers we will...

- Explore the key features of and innovate an explanation text.
- Revisit traditional tales and learn to retell Rumpelstiltskin.
- Revisit poetry, focusing on and rewriting calligrams.



Healthy Me



Summer Term 2

Year 2

As Mathematicians we will...

- Revisit the following topics to secure our knowledge for September:
 - Fractions
 - Addition and Subtraction
 - Geometry and Measurement
 - Multiplication and Division
 - Number and Place Value.

As Technologists we will...

- Generate design criteria to create a healthy dish.
- Use different tools to practise food processing skills, e.g. cutting, slicing.
- Create a plan of action and evaluate different techniques for effectiveness.
- Try out and modify our designs.
- Evaluate our products.

As Leaders of Faith we will...

- Know the story of the Good Samaritan.
- Learn that Christians serve others.
- Explore how Christians help one another.
- Know that Jewish people keep the Sabbath day holy.
- Learn that the Torah is written in Hebrew.
- Explore religious events in our local community.



As Musicians we will...

- Listen to and appraise a range of musical compositions.
- Learn to find the 'pulse' in different ways, using our bodies as percussive instruments.
- Sing along to a variety of songs.
- Use percussion to play along to the beat.
- Work in groups to improvise and create our own compositions.