

As Historians, we will...

- Locate the Ancient Greeks in time and place.
- Look into the original Olympics and compare them to modern day sports.
- Consider Ancient Greek culture.

As Geographers, we will...

- Write reports about significant earthquakes.
- Identify the effect of earthquakes on land and people.
- Identify help needed after an earthquake.
- Identify how to prepare for an earthquake.

To be healthy, we will...

- Take part in a range of activities linked to Health Week.
- Play cricket and team games such as rounders and Capture the flag.

As Designers, we will...

- Create healthy soup during DT following a specific design process - investigate, take part in focused tasks, design, make and evaluate.

As Writers and Readers, we will...

- Consider, study and write a range of pieces linked to short film clips.
- Consider and write a newspaper article.
- Consider, study and write pieces relating to our Jungle Book production.
- Practise and perform our end of year show to several different audiences.
- Listen to stories/poems during Reading time every day.

As leaders of faith, we will...

- Start our new unit Dialogue and Encounter, children will explore how Christians and Jewish people use sacred texts and practices in their lives. They will learn about the Bible, the Tanakh, the Shema and the Mezuzah, and reflect on how dialogue and encounter help us understand and respect different beliefs.
- In our Ten:Ten RHE lessons we will consider the world of work; learn more about using money; transition to secondary school; making Babies (Part 1 and 2); and menstruation.



As Scientists, we will...

- Explore our topic 'Animals including Humans':
- Identify and name the main parts of the human circulatory system.
 - Describe the functions of the heart, blood vessels and blood.
 - Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
 - Describe the ways in which nutrients and water are transported within animals (humans) and plants.

This term will be slightly different as we have a variety of events happening as mentioned on the termly letter.

As Peacemakers, we will consider ...

- What makes a peaceful community?
- How can I influence change in my community?
- What qualities and attributes will I be carrying into Year 7? Will my rights and responsibilities change in Year 7?

As Mathematicians, we will...

- Complete our Moving On Up work ensuring that all the skills used during Primary School and revised ready for transition to secondary school.

As fundraisers, we will...

- We will explore a range of ways to fundraise through our Make £5 Grow project.
- Consider advertising, organising and running events.

As Musicians, we will...

- Continue to work on our end of year production 'The Jungle Book'. Considering how to perform to an audience.

As Linguists, we will...

- Continue to focus on our topic Manger et Bouger (Healthy Lifestyles).

