

### As Musicians, we will...

- Continue to explore our unit 'Celebrations':
- listening: identify features and instruments
- composing: pentatonic scale, time signatures, syncopated rhythms, ostinato, melody and drone
- performing: follow staff notation, use drone, melody and rhythmic ostinato, group ensemble
- Explore music technology using iPads during our sessions with 'The Music Works'.

### As Mathematicians, we will study...

- Use BODMAS considering - addition, subtraction, multiplication and division
- Add, subtract, multiply and divide fractions.
- Problem solve.
- Carry on developing arithmetic skills.

### To be healthy, we will...

- Complete two PE sessions a week linked to Street Dance and Hockey

### As Computer Programmers, we will...

- Explore music technology using iPads during our sessions with 'The Music Works' using a program called Garage Band.

### As Artists, we will...

- Explore our unit 'Exploring Identity' in which we will discover how artists use layers and juxtaposition to create artwork which explores identity. The children will make their own layered portrait.

### As leaders of faith, we will...

In RE, we will be looking at our unit 'Galilee to Jerusalem'. We will look at: these themes/ideas:

- Beatitudes:** Teach us eight blessings that show what a truly "blessed" life looks like.
- Great Commandment:** Love God and love your neighbour.
- Golden Rule:** Treat others as you want to be treated.
- Transfiguration:** Jesus reveals His Divine Glory to His disciples.
- Our Father:** Includes seven petitions asking God for guidance, help, and forgiveness.
- Virtues:** Faith, hope, and love (theological virtues); plus prudence, justice, fortitude, and temperance (cardinal virtues).
- Hope:** Trusting in God and desiring the Kingdom of Heaven and eternal life.



### On Top of the World! Spring Term 3 Year 6

### As Writers and Readers, we will...

- Consider study and write discursive texts, narrative texts exploring dialogue, setting and characterisation and begin to explore explanation texts.
  - we will also have grammar, handwriting and spelling sessions throughout the week focusing on key skills
  - read every day in class and be read to during our reading time - this term we are continuing to read *Orphans of the Tide* by Struan Murray

### As Scientists, we will...

Explore our unit 'Light':

- Consider how it travels in straight lines; how we see objects - reflection; how we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and shadow formation.
- Carrying out experiments to develop our understanding further and use a graph to answer scientific questions.

### As Linguists, we will...

- Focus on our topic À l'école (At School).

### Through exploring PSHE, as citizens, we will...

- Continue learning about the UK Parliament and debating.
- Consider our new Peacemakers work: How are my thoughts, feelings and behaviour connected? Can you respect someone without agreeing with them? What can we do to stop conflicts escalating?

### As Geographers, we will...

- Explore the enquiry question: How are mountains formed?
- Locate and compare major mountain ranges; describe and compare features and suggest human and physical geography changes in the future; understand how mountains are formed; and confidently use distribution maps to illustrate an idea or discussion.