



St George's Class

Autumn Term 2

Walk like an Egyptian



As **mathematicians** we will be...

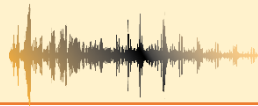
- Build my knowledge of the 6, 7, 9 and 11 times table.
- Learn the related division facts for the above times tables.
- Explore written column methods for addition and subtraction.

To **develop our understanding of relationships and health education**, we will...

- Be exploring how we are created by God,
- Understand that every human life is precious,
- Explore how to cope with big and little changes.

As **scientists** we will ...

- Describe how sounds are made using the understanding of vibrations.
- Explain how sounds are higher/lower/louder/quieter.
- Find patterns between volume/pitch and the vibrations needed to create those sounds.
- Design and carry out scientific investigations explaining how variables are controlled and ensuring it is a fair test.



As **musicians**, we will be...

- Learning and performing songs, such as Mama Mia
- Adding instrumental rhythm to songs.
- Considering musical sounds we hear, and sharing our views on a music genres.

As **leaders of faith** we will...

- Know that as followers of Jesus, we follow his example in prayer and understand the importance of prayer in his life.
- Identify how and when Jesus prayed.
- Explore the story of Isaiah
- Understand the teaching of John the Baptist
- Consider what makes a good leader and consider what kind of leader Jesus was.
- Consider the meaning of the feast of Christ.
- Understand the meaning and the purpose of the Jesse tree.
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As **artists**, we will ...

- Exploring perspective when drawing portraits
- Comparing the work of Gustave Caillebotte and Leah Saulnier.



As **writers** we will be...

- Writing ancient traditional tales including the very first version of Cinderella!
- Producing a non-chronological report about the Ancient Egyptians.
- Reading, writing and performing free verse poetry.
- Improve understanding of paragraphs to organise ideas around a theme.
- Use sentence of 3 for description.
- Expand my knowledge of conjunctions to link ideas

In **History** we will be ...

- Understanding when the Ancient Egyptians occurred in history.
- Explore how we know about life in Ancient Egypt.
- Discover what it would have been like to explore the pyramids.
- Make comparisons to life as an Ancient Egyptian and our life.
- Explore how the Ancient Egyptians preserved their dead.
- Understand the importance of the Nile flooding calendar to the way of life in Ancient Egypt.



In **P.E.**, we will be...

- Learning multi-functional skills through basket-ball, and learning line-dancing in our dance unit.