
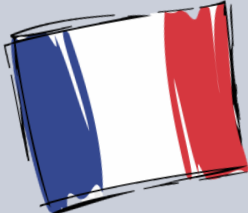


<p>As writers we will:</p> <ul style="list-style-type: none"> Continue our work on Adventure Stories, writing a continuation of our model text. Revisit our work on instructions, and develop our skills in giving directions. Use a wider range of conjunctions, including since and even though. Begin to write and perform our own scripts. 	<p>As Historians we will:</p> <ul style="list-style-type: none"> Learn about the Industrial Revolution, and the positive and negative effects it had on British society. Examine what caused the Industrial Revolution. Look for evidence of the Industrial Revolution in Stroud. 	<p>As Mathematicians we will:</p> <ul style="list-style-type: none"> Be comparing and measuring length, mass and capacity. Look at geometry, angles and properties of shapes. Begin our unit on statistics, using pictograms to display data.
<p>As Scientists we will:</p> <ul style="list-style-type: none"> Investigate what it means to have a balanced and nutritious diet. Analyse the human skeletal system and muscular system. Predict how parts of the human body will move based on the contraction and relaxation of different muscles. 	<p>St Patrick's Class Summer 2</p> <p>Healthy Me!</p> 	<p>As Leaders in our Faith we will:</p> <ul style="list-style-type: none"> Closely examine Islam and Judaism. Look at the Passover meal and the key events surrounding it. Examine the story of the first Passover. Appreciate Islamic Art, and how it helps Muslims to grow in their faith.
<p>To stay healthy we will:</p> <ul style="list-style-type: none"> Continue to develop our fielding skills to ensure we can move the ball quickly and collaboratively. Begin to play founders, with the aim of playing short games. Practice our skills in athletics in preparation for Sports Day! 	<p>As Speakers of a Foreign Language we will:</p> <ul style="list-style-type: none"> Learn how to say ten different fruits in French. Say if we like or do not like different fruits in French. 	<p>As Programmers we will:</p> <ul style="list-style-type: none"> Explore the programming environment of Scratch. Begin programming a short sequence of movement using Scratch. Learn how to change our sprite and backdrop. Look at how we can add sound into our sequence.