

To be healthy we will...

- Demonstrate co-ordination and accuracy in dance movements.
- Apply positional language to dance.
- Apply spatial and dynamic choices to communicate our dance ideas.
- Explain that dance has a beginning, middle and an end.
- Perform a dance routine with confidence.

As Geographers we will...

- Identify hot and cold places and locate them on a map.
- Recognise the features of a hot and a cold place.
- Explore a hot or cold place.
- Use a simple grid reference.
- Describe an animal that lives in a hot or cold place.



As Scientists we will...

- Describe what plants need to survive.
- Observe and describe how seeds and bulbs grow into mature plants.
- Investigate and describe the impact of removing light, soil or water from a growing or germinating plant.
- Observe changes over time.

As Writers we will...

- Plan and write our own instruction texts.
- Identify the key features of poetry.
- Learn 'The Sound Collector' poem and use actions to rewrite it.
- Identify and explore the key features of a recount.



Curious Castles

Spring Term 1

Year 2

As Mathematicians we will...

- Use mathematical language to describe direction of a turn, including meaning of clockwise and anti-clockwise
- Build the 2x table and count in steps of 2 from zero
- Recall and use multiplication facts for the 10 times table
- Use factor, factor, product relationship to derive multiplication and division statements.

As Technologists we will...

- Use a digital device to take a photograph.
- Make choices when taking a photograph.
- Describe what makes a good photograph.
- Decide how photographs can be improved.
- Use tools to change an image.

As Leaders of Faith we will...

- Make simple links between Isaiah and John the Baptist.
- Know the story of the baptism of Jesus by John.
- Know that Jesus changed lives through miracles.
- Know that Jesus called his disciples by name.
- Know that the miracles of Jesus show us the power of God's love.
- Know the parable of the lost sheep.

As Artists we will...

- Record what we can see in photos and films through close looking and drawing.
- Explore the relationship between looking, drawing and mark making.
- Make our own mono- print using carbon paper.
- Display our work in the classroom and talk about it with our peers.