

To be healthy we will...

- Learn defensive movements in football to avoid potential tackles.
- Learn how to pass a ball in a variety of ways in hockey.
- Participate in team games, showing good sportsmanship.

As leaders of faith we will...

- Complete our work on the Sacraments of reconciliation and the Sacrament of the Sick.
- Look at the Easter journey from Peter's point of view.
- Understand how other organisations live out the Lenten message and Catholic Social teaching values.

As Scientists we will...

- Understand the life cycle of humans from foetus to death.
- Continue on from our Awe and Wonder scientist to understand about how our circulation system works.
- Understand how to keep our bodies and our heart healthy.

As Writers we will...

- Develop our persuasive writing through the lens of our previous topic 'From Rio to the Rainforest'.
- Write a mystery and suspense story bringing all our learning together- especially our use of figurative language.
- Continue our work on parenthesis and fronted adverbials.



As Mathematicians we will...

- Identify equivalent fractions represented visually.
- Compare and order fractions.
- Represent tenths and hundredths
- Link fractions, decimals, and percentages.
- Convert between units of measure e.g, kilometres to metres.
- Find the perimeter of composite shapes.

As Designers we will...

- Use CAD (Computer Aided Design) software to design a T-shirt logo.
- Design and use a range of templates for the T-shirt logo.
- Create a fabric patch with the logo on it.



As Historians, we will...

- To investigate key historical periods evident in Dursley.
- To consider the changes in the town of Dursley over time (industry - Lister company).
- To investigate how Education has changed in Dursley.
- To explore the vanishing Dursley train station.
- To visit Dursley and appreciate the historical significance of the town.

As Musicians we will...

- Complete a unit focused on enjoying musical styles.
- Listen and appraise
- Learn different notations
- Perform a rap.

