


<p><b>As writers we will:</b></p> <p>Examine a variety of traditional tales in preparation to write our own.</p> <p>Learn how to use inverted commas in our writing to show direct speech.</p> <p>Write non-chronological reports on plants.</p>	<p><b>As Geographers we will:</b></p> <p>Understand how people have affected our local landscape, and how this may change over time.</p> <p>Analyse both human and physical geographical features local to us.</p> <p>Name cities, counties and countries close to us.</p>	<p><b>As Mathematicians we will:</b></p> <p>Represent, order and compare three digit numbers, and begin to use a variety of methods to add and subtract.</p> <p>Count in steps of 50 and 100 both forwards and backwards.</p> <p>Analyse a variety of lines and shapes.</p>
<p><b>As Scientists we will:</b></p> <p>Learn what a plant needs to grow, whilst investigating the different parts of a plant.</p> <p>Investigate the variety of methods a plant can use to disperse seeds.</p> <p>Explain the function of parts of flowering plants.</p>	 <p><b>St Patrick's Class</b></p> <p><b>Autumn 1</b></p> <p><b>Planet Earth!</b></p>	<p><b>To lead our faith we will:</b></p> <p>Examine the creation story and how it helps us understand the world.</p> <p>Question why we should work to look after God's creations and what the CST value of stewardship means to us.</p>
<p><b>To keep healthy we will:</b></p> <p>Learn a variety of ways to throw in Netball and begin to work on our positioning skills to ensure rapid team games.</p> <p>Examine how to pass and transport the ball during football, playing with good sportsmanship.</p>	<p><b>In Computing we will:</b></p> <p>Examine the difference between digital and non-digital devices.</p> <p>Look carefully at the 'input, process, output' sequence and identify which devices are capable of it.</p>	<p><b>As artists we will:</b></p> <p>Begin to draw with charcoal, making a variety of expressive patterns based on music and movement.</p> <p>Examine and critique at the work of Laura McKendry.</p> <p>Create our own final pieces with a focus on creative movement.</p>