



St Joseph's Catholic Primary School  
 Inspiring everyone to **REACH** through  
 Faith, Hope, Love  
**Subject Leader Action Plan**

Subject: Music  
 Subject Lead: Emily Drury

**School Improvement Plan Priority**  
**Quality of Education**

Ensure teaching is consistently good and outstanding by:

- Support teachers new to the school to implement the school's consistent approach to high quality planning and teaching pedagogy.
- Subject Leaders monitor to ensure that all teaching across the school is at least good with some being outstanding.
- Develop the role of the subject leaders in Computing, Music, DT, Art and Design, MFL, support staff in delivery.
- Review curriculum intent ensuring that our school virtues are woven throughout the statements.

**Leadership and Management**

Ensure a deep body of knowledge is developed by:

- Continue to develop the role of the Subject Leader, progression documents and 3 I statements. (Computing, DT, Music, Art and design, MFL and Geography) ensuring a consistent approach.

Intent		Implementation				Impact	
Aim	Rationale	Actions	Responsibilities: Implementation	Resources (including staff development and training) and cost		Timescales deadlines- impact	Progress update
Website update	To raise awareness of our Music curriculum for parents as well as our wider community. Ensure that our webpage is current and provides and insight into what we as a school want our children to achieve.	Update school website in line with current proforma as introduced in May/June 2023.  Update current website. Ensure that documentation is	ED	Time	£0	Annually	

		relevant. Load pictures of work and activities across the school.					
Music 3I statements update	To ensure a consistent approach to Music at St. Joseph's.	Update document in line with Get Set 4 Music scheme.	ED	Time	£0		
Music Policy Update	To ensure a clear statement of priorities for the whole school.	Produce new Music policy.	ED			Annually	
Monitoring of teaching and learning in Music	To ensure consistently good and outstanding teaching across the school.	Book scrutiny, triangulating between journeys. Does the knowledge build on previous objectives? Is there clear progression in books? Is there clear impact of teaching and learning? Lesson observations  Pupil conferencing  Staff developing CPD  Planning scrutiny. Ensuring cross-curricular links, where possible.  Consistently good teaching across the school.	ED Head All staff Link Governor	Time	£0	3 times per year.	
Implement	To purchase and	Purchase of GS4M.	ED	Time	£270		

GetSet4Music Scheme	<p>ensure usage of the GS4M scheme, a high quality scheme based on the National Curriculum and the MMC.</p> <p>Staff to be reminded of how to use this scheme.</p>	ED to issue reminder to staff.		Staff meeting time.			
Ascertain the level of external music education across the school.	<p>To be secure in our understanding of where pupils are working at musically and opportunities to use their further studies both in music and across the curriculum.</p> <p>To possibly push these pupils to perform in front of the class/school (fulfilling aims of the NC).</p> <p>Possibly extend this to parents/the wider community.</p>	<p>Staff/pupils to complete short survey.</p> <p>List to be compiled by ED.</p>	<p>Teaching/Admi n staff</p> <p>ED</p>	Time	£0	Annually	
Ascertain how best to evidence Music across the school.	<p>Pupils need to be able to evaluate their prior learning in Music.</p> <p>Subject leads need to review evidence to ensure the teaching of Music has taken place.</p>	<p>CH to reach out to other head teachers.</p> <p>ED to compile examples.</p> <p>Decisions to be made as to where/when to</p>	<p>CH ED</p>	Time	£0		

	Music needs to be evidenced in a clear, concise way to lessen impact on teacher workload whilst also providing information for assessment.	record and how best to evidence these.					
				Total Cost	£270		