



As Scientists we will...

- Match living things to their habitats
- Explain the differences between living and non-living things
- Describe some of the life processes common to plants and animals
- Explore how some animals get their food, using food chains

To be healthy we will...

- Practise throwing and catching
- Work as a team



PLANET EARTH'

As leaders of faith we will...

- Recognise that the Bible has two parts
- Retell the story of Noah
- Explore the story of Jonah and the Whale
- Looking at why we proclaim Gods Word at Mass.

As Technologists we will...

- Discuss and evaluate items with wheels
- Design our own functional trolley for a circus animal
- Select appropriate tools and resources
- Evaluate our product

As Musicians we will...



- Respond to music
- Explore beat



As Mathematicians we will...

- Partition 2 digit numbers in different ways
- Order and compare numbers
- Identify and explore pentagons, hexagons and octagons
- Identify symmetry using vertical lines
- Use addition facts of 10 to derive facts of 100
- Add two 2 digit numbers by partition and recombining



As Writers we will...

- Identifying the key features of non-chronological reports
- Use story maps to retell a non-chronological report
- Write our own non-chronological reports, using our scientific knowledge
- Explore Traditional Tales

As Geographers, we will...

- Identify Stonehouse on a map
- Explore the differences between human geography and physical geography
- Use geographical vocabulary to explore the features of Stonehouse
- Use aerial photos

