

To be healthy we will be...

- Learning multi-functional skills through basket-ball, netball and football.
- Playing team sports and using our collaborative skills and being a team player.

As leaders of faith we will...

- Read and explore the Creation story.
- Explore how God created us in His image and what that means to us.
- Explore the scriptures around Creation.
- Explore the story of Abraham and Isaac, and Joseph.

As Scientists we will...

- Classify living things
- Investigate what the most common living thing in our school grounds is.
- Use, evaluate and design classification keys.
- Apply knowledge of classification keys to new species never seen before.
- Recognise that environments can change and how this affects living things
- Explain how environmental changes have an impact on living things.

As Writers we will be ...

- Writing newspaper reports and writing to set a scene.
- Using the third person in our writing,
- Understand how to turn verbs into the past tense.
- Identify the difference between direct and reported speech.
- Learning how to use a thesaurus
- Using expanded noun phrases
- Starting sentences with an adverb to create a fronted adverbial



Planet Earth

As Mathematicians we will...

- Recognise the value of digits in 4 digit numbers.
- Read and write 4 digit numbers in words and numerals.
- Count in multiples of 25 and 1000.
- Identify the properties of different types of triangles and quadrilaterals

As Geographers we will be...

- Describing and understanding the concept of climate
- Using and evaluating a range of maps, including OS, atlases, globes and digital mapping,
- Locating and name the major biomes, vegetation belts and the positions of the Tropics of Cancer and Capricorn.
- Explaining the differences between human and physical geography.
- Understanding some of the effects of climate on the human and physical geography of places.
- Drawing maps using simple and complex keys.

As Artists we will...

- Explore the work of artists who tell stories through imagery.
- Use toys, poetry, and my own text to create a richly illustrated narrative in a single drawing
- Create a finished piece which contains sequenced images to describe a narrative.

Through Computing we will...

- Look at the internet, networks and routers
- Outline how websites can be shared via the world wide web
- Describe how content can be added and accessed on the WWW
- Evaluate the consequences of unreliable content