



### As Musicians we will...

- Listen to and appraise a variety of songs, discussing our thoughts and feelings about the music.
- Explore beat.
- Recreate a beat using instruments, and perform to our peers.

### As Geographers we will...

- To identify and locate places studied (UK countries, Stonehouse, Zambia) on a range of maps considering their human and physical features.
- To understand and explain the meaning of the term 'non-European country'.
- To observe and describe some geographical similarities and differences between locations studied.
- To understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.

### As Leaders of Faith we will...

- Retell the Easter story.
- Describe the symbols on the Paschal candle.
- Describe how we can share our faith with others.
- Describe the promises made in the Bible.
- Describe the gifts given to us by the Holy Spirit.



### As Scientists we will...

- Describe the life cycle of humans and some animals.
- Explain why animals have offspring which grow into adults.
- Describe what animals need to survive.
- Explain why animals need certain things.
- Name some of the nutrient groups in foods.

### As Writers we will...

- Rewrite 'The Boy Who Cried Wolf' using our story maps and substitution grids.
- Explore and identify key features of poetry.
- Explore and identify key features of a traditional tale.



## Zambia Vs Nympsfield

### As Artists we will...

- Identify and draw 2D shapes.
- Explore 3D shapes
- Demonstrate clay handling techniques.
- Add texture to clay.
- Design and make our own 3D sculptures.
- Evaluate our own 3D sculptures and those of our peers.



### As Mathematicians we will...

- Combine £1, £2, £5 and £10 using the symbol for pounds (£)
- Find the sum of different amounts of pounds
- Combine 10p, 20p and 50p coins to make different totals
- Interpret a table
- Construct a tally chart
- Construct a pictogram where the symbol represents 5 or 10 items
- Construct a block diagram

### To be healthy, we will...

- Build our skills in cricket and tennis.
- Gain confidence in running, throwing, catching, agility and co-ordination.
- Learn the difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them.
- How to resist pressure when feeling unsafe.

