As Musicians, we will…

Explore our unit 'Celebrations' - children consider how these are an important aspect of culture, bringing communities together through dance and music. They will be:

- listening: identify features and instruments
- composing: pentatonic scale, time signatures, syncopated rhythms, ostinato, melody and drone
- performing: follow staff notation, use drone, melody and rhythmic ostinato, group ensemble
- take part in our Remembrance and Christmas services

As Scientists, we will…

Explore our unit '**Electricity**:

- Identify and name the basic parts of a simple electric series circuit. use symbols in a circuit diagram and make parallel circuits;
- Compare and give reasons for variations in how components function, including the brightness of bulbs;
- Carry out experiments - explore different ways to test an idea; identify the key factors when planning a fair test; vary one factor whilst keeping others the same; use information to make a reasoned prediction; use test results to make further predictions and set up further comparative test; and suggest how to improve work.

As leaders of faith, we will…

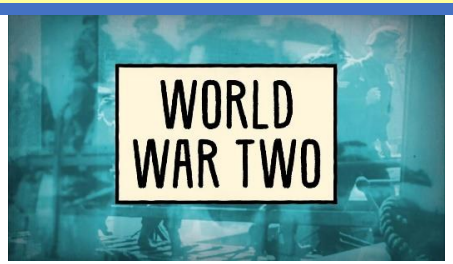
In RE, we will be studying our **Prophecy and Promise** unit. The children will learn about important women in the Old Testament and how their faith and trust in God helped His people. They will explore women such as **Miriam, Deborah, Hannah, Sarah and Esther**, and understand why Pope John Paul II described them as important people in salvation history.
The children will then learn about **Mary**, discovering how she fulfils God's promises from the Old Testament. They will explore the different names given to Mary, learn about the **Magnificat** (Mary's prayer of praise), and reflect on how Mary continues to inspire Christians today.

To be healthy, we will…

- complete two PE sessions a week linked to Dance and Hockey

As Mathematicians, we will study…

- geometry - coordinates
- fractions, Decimals and Percentages
- geometry – Properties of shapes and angles
- addition, subtraction, multiplication and division - problem solve using the four operations



What a War!

Autumn Term 2 Year 6

Through exploring PSHE, as citizens, we will…

- Be learning about the UK Parliament.
- Have some visits from local people involved with the decisions that affect us.
- Consider our new Peacemakers work: **Can you respect someone without agreeing with them? What can we do to stop conflicts escalating?**
- In PSHE consider 'The world of Work' and 'Money and Me'.

As Writers and Readers, we will…

- consider study and write poems, persuasive speeches and flash back stories.
- we will also have grammar, handwriting and spelling sessions throughout the week focusing on key skills
- read every day in class and be read to during our reading time – this term we are continuing to read *Holes by Louis Sachar*

As Designers, we will…

- analyse what products use computer programming and learn about microcontrollers and how they are used to perform simple tasks
- code simple programmes, developing to more advanced processes.
- plan and design games which must have a scoreboard – the design element will be that it flashes or makes a sound either through sound activation or movement
- apply understanding of computing to program, monitor and control products
- evaluate products to see if they're fit for purpose

As Historians, we will…

Consider our unit What a War!

- be involved in the Remembrance service
- consider why the war happened and how it fits into our timeline
- explore more about evacuation and how local areas were used including what Kindertransport was
- learn about the Homefront and the Blitz