



To be healthy we will...

- Have the wonderful coaches developing a range of skills.
- Learn how to play cricket and tennis.

As leaders of our faith, we will...

- Examine the Church's belief in eternal life as shown in the Easter story.
- Know the symbols that are expressed through the resurrection.
- Know the beliefs of the church are expressed in the Nicene Creed.
- Explore the Easter Triduum.
- Explore the story of Lazarus.

As designers, we will...

- Explore structures and frames to make temporary objects with a purpose.
- Evaluate our designs and finished products critically.
- Use software to draw simple shapes.



As Writers, we will...

- Refocus our attention on relative clauses, power of 3 and parenthesis.
- Write biographies based on influential people.
- Write a short adventure fiction story based on a story we have read.
- Write an explanation text about the RNLI beach safety advice.

Coast to Coast

Summer Term 1
Year 5



As Mathematicians, we will...

- Complete a unit on calculating fractions.
- Convert a mixed number into an improper fraction.
- Convert improper fractions into mixed numbers.
- Add and subtract proper fractions.
- Multiply unit fractions
- Multiply mixed number by a whole number.

As linguists, we will...

- learn the vocabulary for 8 common pets.
- use "J'ai" and "Je n'ai pas" to say what we have or don't have as pets.
- Expand on these sentences by saying the pet's name and age.
- Ask others what pets they have at home.

As Geographers, we will...

- To identify and locate major coastal towns in the UK.
- To understand some of the ways in which coastal areas and coastal features are affected by physical processes and human activity.
- To identify the physical and human activities associated with the UK coastlines.
- To compare and evaluate maps with different scales.
- To begin to create own complex keys using mathematical concepts.
- To begin to use six-figure grid references to identify and describe locations.

As scientists, we will...

- Revise our understanding of electricity, light and magnets in order to sort materials by their properties.
- Explore thermal conductivity.
- Explore reversible changes with water and chocolate!
- Use the Working scientifically skills: classifying, fair test, observing over time.

