

To be healthy we will...

- Use agile movements and build stamina, developing strength through running, jumping, and throwing activities.
- Recognise signals like whistles to start and stop activities safely and effectively.
- Prepare a healthy fruit salad in DT, learning how to make nutritious food choices and develop basic food preparation skills.

As leaders of faith we will...

- Learn about the Christian community, including how Christians celebrate their love for Jesus in church and follow his teachings.
- Explore Christian symbols and beliefs, such as the importance of the Cross and the idea of a worldwide Christian community.
- Discover key aspects of Judaism, including the belief in one God and the Torah as a special and sacred book.

As Scientists we will...

- Observe seasonal changes in summer, including day length and weather patterns.
- Identify and name parts of the human body, linking them to the five senses through hands-on exploration and discussion.
- Compare the bodies of different animals, naming key features and recognising similarities and differences between species.

As Writers we will...

- Explore the poem 'Monkey Poem' by identifying and using adjectives and nouns to describe characters and actions.
- Study the poem 'Red Rocket' to understand and use similes with "as" and explore alliteration for effect.
- Investigate the explanation text 'How to Stay Healthy', using phrases like I can use that, or, so that, when, and where to add more detail and clarity to writing.



As Mathematicians we will...

- Explore multiplication and division using arrays to understand how numbers are grouped and shared.
- Learn about coins and money, including recognising different coins and notes, and counting and using money in real-life situations.
- Compare mass and capacity using both standard units and non-standard units to measure and describe everyday objects.

Through Design Technology we will...

- Prepare and create our own fruit salad.
- Identify and learn about different types of fruits.
- Understand the importance of food hygiene and food safety.
- Share review and evaluate our fruit salads.

As Historians, we will...

- Explore what seaside holidays were like 100 years ago, including the activities people enjoyed and how they spent their time.
- Compare seaside holidays from the past to those of today, thinking about what has changed and what has stayed the same.
- Investigate how we know about holidays from the past, using photographs, objects, and stories to learn about seaside life long ago.

Through Computing we will...

- Create and follow simple command sequences, combining forwards, backwards, and direction commands to control movement.
- Plan and test simple programs, predicting what commands will do and finding more than one solution to a problem.
- Act out and explain computing commands, helping to understand how instructions work in a sequence.