




This term will be slightly different as we have a variety of events happening as mentioned on the termly letter.


As performers, writers and readers we will...

- Consider, study and write a range of pieces linked to short film clips. 
- Consider, study and write pieces relating to our Moana production.
- Practise and perform our end of year show 'Moana' to several different audiences.
- Listen to stories/poems during Reading time every day. We are continuing to read Holes by Louis Sachar.

As Artists we will...

- Create a piece of work linked to "Living Simply" to be displayed at this year's Leaver's Mass at Clifton Cathedral.

Living our 'Life to the Full', we will consider...

- Transition to secondary school 
- Making Babies (Part 2)
- Catholic Social Teaching – Reaching Out

Summer 2



It's Showtime!

As Leaders of Faith, we will...



- Consider our Sacraments unit - clear links will be made to the Sacrament of Confirmation and reflection on the effect of the Holy Spirit in our lives.
- Explore the Sikh religion during our week of Awe and Wonder.

To be healthy we will...

- Take part in a range of activities linked to Health Week.
- Play team games such as rounders and capture the flag.
- Create healthy snacks during DT.

As Historians, we will...

- Locate the Ancient Greeks in time and place.
- Look into the original Olympics and compare them to modern day sports.
- Consider Ancient Greek culture.

As Mathematicians, we will...



- Complete our Moving On Up work ensuring that all the skills used during Primary School and revised ready for transition to secondary school.

As fundraisers, we will...

- Explore a range of ways to fundraise through our Make £5 Grow project.
- Consider advertising, organising and running events.

As Designers, we will...

- Be creating props for our production of Moana.
- Be organising costumes
- Create posters, tickets and programmes for our Moana production using technology.

As Scientists, we will...

- identify and name the main parts of the human circulatory system
- describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals and plants, including humans

Can they explain, in simple terms, a scientific idea and the evidence which supports it?