



St George's Class

Spring Term 1

We are Scientists

As **mathematicians** we will be...

- Build our skills with multiplication and division including the 11 and 12 times table.
- Learn written strategies for Addition and Subtraction.



To **develop our understanding of relationships and health education**, we will...

- Understand what puberty is and that it is part of God's plan for our bodies.
- Identify what changes happen to boys' bodies in puberty.
- Identify what changes happen to girls' bodies in puberty.

As **artists** we will be...

- Exploring perspective when drawing portraits.
- Comparing the work of Gustave Caillebotte and Leah Saulnier.



In **P.E.**, we will be...

- Swimming!



As **writers** we will be...

- Write stories about a theme to include fronted adverbials, dialogue, power of three and paragraphs.
- Write a recount about an event that happened in our lives recently.
- Write an explanation text about something we have learned in Science.
- Continue to develop our understanding of spelling, punctuation and grammar for Year 4.

As **leaders of faith** we will be...

- Understanding the part Angels played in the Christmas story.
- Look at how the apostles, Anna and Simeon saw the glory of Jesus as the only Son of the Father.
- Exploring the revelation of Jesus as the Light of the World.
- Exploring the Jewish faith with a Rabbi visit.



In **geography** we will be ...

- Identify and locate a South West region of Spain and compare it to South West England.
- Investigate and describe the human and physical geography of the European region studied.
- Make comparisons between some of the physical and human geographical features of a European country and the UK.
- To identify geographical similarities and differences between the region of Greece and the region of the UK.

As **scientists** we will...

- Identify the dangers of electricity but also the benefits (appliances that run on electricity).
- Construct a simple series circuit.
- Name all the parts of a series circuit and recognise the scientific diagrams that represent the parts.
- Identify how a switch opens and closes a circuit.
- Explore common conductors and insulators.
- Associate metals with being good conductors.
- Make a cross curricular link with DT where we will design and build a circuit for a purpose.

As **musicians**, we will ...

- Listen and appreciate different genres of music.
- Sound make with a violin
- Understand how different finger positions change the pitch of the violin.
- Begin to read basic musical notation.