



R.E. NEWSLETTER FOR PARENTS

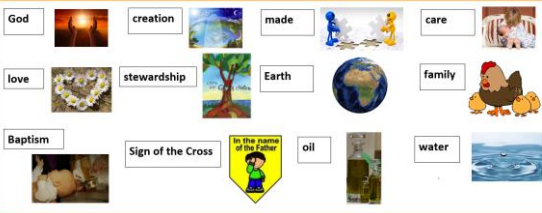


Revised scheme of work

This term your child(ren) will be studying Creation and Covenant in Religious Education:

EYFS

Vocabulary – the key words for the children to learn, use and understand in this topic are:



This term, children in EYFS will hear the creation story and learn that God made them. They will consider ways they can look after themselves. To build on this, they will learn that God made the world and consider ways in which we can look after the world and care for God's creation. By the end of the unit, all children will know that they are invited to be part of God's family.

Scripture to read at home:

- God created the world and said, 'Indeed it is very good' (Genesis 1:31).
- The whole of Creation shows God love for us (Laudato Si' 84–88)

YEAR ONE

God made our wonderful world and what God creates is good.

Year 1 Creation and Covenant

Later in Unit 2, we will learn:

- The story of Noah.
- Psalms are prayers to praise God.
- How a baby is baptised.

Understand	Discern	Respond
<p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> U1.1.1 Recognise that the story of Creation in Genesis 1:1-26, 28, is ancient, prayerful, poetic reflection on God's world and what God creates is good. U1.1.2 Recognise in an age-appropriate way that the Church teaches that all that is created from God, our Father, who made heaven and earth. U1.1.3 Recognise that though people cannot see God, they can sense his presence through the awe and wonder experienced in the beauty and order of Creation. U1.1.4 Recognise that the Church teaches that all God gives humans the responsibility for taking care of the world and its people and in doing this, we should thank God and each other. U1.1.5 Recognise that Pope Francis writes a letter, called Laudato Si', about the gift of Creation and the importance of being care of the world as it is everyone's home. U1.1.6 Recognise that prayer is a way of drawing closer to God. 	<p>By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, for example, through:</p> <ul style="list-style-type: none"> D1.1.1 Talking about how God's gift of Creation is expressed through the scriptures and other creative and artistic expressions, e.g., through art, music, or poetry and talk about their responses. D1.1.2 Talking about why caring for God's world matters for them and their local community (UK). 	<p>During this unit of study, pupils will be invited to respond to their learning, for example by:</p> <ul style="list-style-type: none"> R1.1.1 Reflecting on what the words of the Our Father and the opening words of the Creed say to them. R1.1.2 Reflecting on different ways to pray. R1.1.3 Listening to stories from different communities and their experience about how they care for the world. R1.1.4 Talking about how they can care for God's world.

Key Vocabulary
 God Father Creation Creed
 Pope Francis Laudato Si
 Our Father Stewardship

In this first branch, Creation and Covenant, children will consider how the world exists and how all that is came to be. They will learn about the Christian belief that all that exists comes from God, the Creator, who Christians call Father, and that this belief is found in Scripture.

The book of Genesis explores the beauty of God's wisdom in giving people this gift as a loving Father. Therefore, when reading the first story of Creation with children, we recognise that it is a story about how God reveals his love, not a scientific account.

Scripture to read at home:

- Genesis 1:1-4, 24-26
- Laudato Si – explained for Kids: CAFOD

<https://youtu.be/KOGF2Kgel6k>

YEAR TWO

God made our wonderful world and what God creates is good.

Year 2 Creation and Covenant

Later in Unit 2, we will learn:

- The story of Noah.
- Psalms are prayers to praise God.
- How a baby is baptised.

Understand	Discern	Respond
<p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> U2.1.1 Recognise that the story of Creation in Genesis 1:1-26, 28, is ancient, prayerful, poetic reflection on God's world and what God creates is good. U2.1.2 Recognise in an age-appropriate way that the Church teaches that all that is created from God, our Father, who made heaven and earth. U2.1.3 Recognise that though people cannot see God, they can sense his presence through the awe and wonder experienced in the beauty and order of Creation. U2.1.4 Recognise that the Church teaches that all God gives humans the responsibility for taking care of the world and its people and in doing this, we should thank God and each other. U2.1.5 Recognise that Pope Francis writes a letter, called Laudato Si', about the gift of Creation and the importance of being care of the world as it is everyone's home. U2.1.6 Recognise that prayer is a way of drawing closer to God. 	<p>By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, for example, through:</p> <ul style="list-style-type: none"> D2.1.1 Talking about how God's gift of Creation is expressed through the scriptures and other creative and artistic expressions, e.g., through art, music, or poetry and talk about their responses. D2.1.2 Talking about why caring for God's world matters for them and their local community (UK). 	<p>During this unit of study, pupils will be invited to respond to their learning, for example by:</p> <ul style="list-style-type: none"> R2.1.1 Reflecting on what the words of the Our Father and the opening words of the Creed say to them. R2.1.2 Reflecting on different ways to pray. R2.1.3 Listening to stories from different communities and their experience about how they care for the world. R2.1.4 Talking about how they can care for God's world.

Key Vocabulary
 God, Noah, Father, Covenant, oil, Pope Francis, Laudato Si, Bible, Old Testament, New Testament, Sacrament, Sign of the Cross, Stewardship

In this first branch, Creation and Covenant, children will explore the story of Noah and God's promise to all living things in the sign of the rainbow.

They will know that psalms are prayed/sung to praise God and they are a different literary form in the scriptures.

Children will continue to explore more about "Stewardship" and what it means to care for God's creation; as it is a gift from God to us.

Children will use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family.

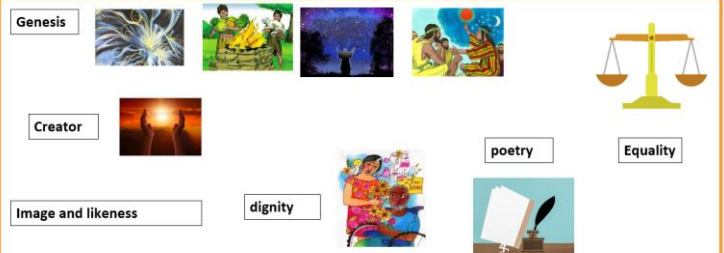
Finally, children will know that the Bible is split into two parts; the Old Testament and the New Testament.

Scripture to read at home:

- Genesis 6:9-9:17
- Laudato Si – explained for Kids: CAFOD

YEAR THREE

Vocabulary – the key words for the children to learn, use and understand in this topic are:



This half term your child will learn that Jewish people told the story of Creation to try and answer some of their questions. They will look at how people have written prayers, poems and psalms about creation. They will recognise that the psalmists believed everyone is special. They will learn about stewardship and consider how they can care for animals or objects and be a steward. They will look at how Pope Francis wants us to take care of the world and explore the words of St Francis and how we can trust this with some of the things happening in our world today.

Scripture to read at home:

- The first account of the Creation, Genesis 1:1-2:4.
- Extracts from either Psalm 8 or 19 in praise of Creation.

