St Joseph’s Catholic Primary School

**Inspiring everyone to REACH through**

**Faith, Hope, Love**

**History Curriculum overview: Whole school.**

\*One unit to be taught each big term (Autumn, Spring and Summer) as appropriate for topics but the order must stay the same as it is progressive.

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| **Term** | **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn**  | * To talk about past and present events in their own lives and in the lives of family members.
* To understand history within their own timeline; use pictures to talk about history in their own timeline.
* To begin to understand old and new in order; know about similarities and differences.
* To investigate their surroundings and how things change over time (e.g. the seasons).
* To use pictures, stories, artefacts and accounts form the past and explain similarities and differences.
* To compare and contrast characters’ form stories, including figures from the past.
* To talk about similarities and differences between themselves and others, and among families, communities and traditions.
* To talk about similarities and differences between themselves and others; how these have changed in their own timeline.
 | **Toys through time** Enquiry Question: Have children always had the same toys to play with? | **Curious Castles**Enquiry Question: How have castles changed over time and what was life like in a normal Norman castle? Knowledge: To observe how castles have changed over time. | **Stone Age to Iron Age**Enquiry Question: How did people’s lives and settlements change during the Stone Age, Bronze Age and Iron Age? | **Walk Like an Egyptian** Enquiry Question: What were some of the achievements of Ancient Egyptian civilisation and how have impacted the Western world?  | **Invaders and Settlers - Vikings** Enquiry Question: Who were the Vikings and how did they impact the Anglo Saxons? | **What a War!**Enquiry Question: What is the significance of WW2 and how did it impact Britain? Extra Enquiry question: Why did Britain have to go to war and why did children have to be evacuated (Europe not just UK) |
| **Spring**  | **Flying High****The first flight and flight innovation** Enquiry Question: How have key people impacted the history of flight through innovation.   | **Fire! Fire!****The Great Fire of London**Enquiry question: how did the Great Fire of London impact people and what resources can we explore to support this? | **Emperors and Empires**Enquiry Question: Who were the Romans and why did they invade Britain? What were cities and towns like in Britain during the time of the Romans?  | **Shaping our Britain – the Anglo Saxons**Enquiry Question: Who were the Anglo-Saxons and why are they important in British History? Extra Enquiry Question: What was life like during Anglo Saxon Britain? (focus on settlements and society) | **Diverse Dursley****Local study -** an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.Enquiry question: How has the town of Dursley changed over time (industry) What/Who are some of the significant buildings/people evident in the town or Dursley?  | **Black and British** Enquiry question: how can we build a well-informed appreciation of the issues concerning race, using their knowledge of changing attitudes to Black people in Britain?  |
| **Summer**  | **All the Fun of the Seaside**Enquiry Question: How have holidays to the seaside changed over the last 100 years?  | **Never forgotten Nurses – Florence Nightingale and Mary Seacole** Enquiry question – why do we remember key figures from history? | **The Industrial Revolution** Enquiry Question: What happened during the Industrial revolution and what evidence can we observe in Stroud?   | **Everything changes…****Changes over time** Enquiry Question: How has life in Britain changed over time?  | **The Kingdom of Benin** Enquiry Question: How was the life of the people in Benin (in 18th Century) different to that of the people in Britain at the same time? Why was Benin significant during Victorian Britain? | **Ground Breaking Greeks**Enquiry Question: What was life in Ancient Greece like how have some of their achievements impacted the Western world? |