

### As Musicians, we will...

Continue to explore our unit 'Celebrations':

- listening: identify features and instruments
- composing: pentatonic scale, time signatures, syncopated rhythms, ostinato, melody and drone
- performing: follow staff notation, use drone, melody and rhythmic ostinato, group ensemble
- Explore music technology using iPads during our sessions with 'The Music Works'.

### As Mathematicians, we will study...

- Use BODMAS considering - addition, subtraction, multiplication and division
- Add, subtract, multiply and divide fractions.
- Problem solve.
- Carry on developing arithmetic skills.

### To be healthy, we will...

- complete two PE sessions a week linked to Street Dance and Hockey

### As Computer Programmers, we will...

- Explore music technology using iPads during our sessions with 'The Music Works' using a program called Garage Band.

### As Artists, we will...

- Explore our unit 'Exploring Identity' in which we will discover how artists use layers and juxtaposition to create artwork which explores identity. The children will make their own layered portrait.

### As leaders of faith, we will...

In RE, we will be looking at our unit ' Galilee to Jerusalem'. We will look at: these themes/ideas:

- Beatitudes:** Teach us eight blessings that show what a truly "blessed" life looks like.
- Great Commandment:** Love God and love your neighbour.
- Golden Rule:** Treat others as you want to be treated.
- Transfiguration:** Jesus reveals His Divine Glory to His disciples.
- Our Father:** Includes seven petitions asking God for guidance, help, and forgiveness.
- Virtues:** Faith, hope, and love (theological virtues); plus prudence, justice, fortitude, and temperance (cardinal virtues).
- Hope:** Trusting in God and desiring the Kingdom of Heaven and eternal life.

### As Scientists, we will...

Explore our unit 'Light':

- Consider how it travels in straight lines; how we see objects - reflection; how we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and shadow formation.
- Carrying out experiments to develop our understanding further and use a graph to answer scientific questions.

### As Linguists, we will...

Focus on our topic À l'école (At School).

### Through exploring PSHE, as citizens, we will...

- Continue learning about the UK Parliament and debating.
- Consider our new Peacemakers work: How are my thoughts, feelings and behaviour connected? Can you respect someone without agreeing with them? What can we do to stop conflicts escalating?



On Top of the World!  
Spring Term 3 Year 6

### As Geographers, we will...

- Explore the enquiry question: How are mountains formed?
- Locate and compare major mountain ranges; describe and compare features and suggest human and physical geography changes in the future; understand how mountains are formed; and confidently use distribution maps to illustrate an idea or discussion.

### As Writers and Readers, we will...

- consider study and write discursive texts, narrative texts exploring dialogue, setting and characterisation and begin to explore explanation texts.

we will also have grammar, handwriting and spelling sessions throughout the week focusing on key skills

read every day in class and be read to during our reading time - this term we are continuing to read *Orphans of the Tide* by Struan Murray