

## General Welfare Requirement: Suitable premises, environment and equipment

Outdoor and indoor spaces, furniture and toys must be safe and suitable for their purpose.

## Health and safety

### 3.2 Health and safety general standards

#### Policy statement for St Joseph's Pre-school

St Joseph's Pre-school believes that the health and safety (H&S) of children is of paramount importance. We make our setting a safe and healthy place for children, parents, staff and volunteers<sup>1</sup>.

- We aim to make children, parents and staff aware of H&S issues and to minimise the hazards and risks to enable the children to thrive in a healthy and safe environment.
- Our member of staff responsible for H&S is: **Natalie Finn-Powers**, Lead Practitioner. She is competent to carry out these responsibilities.
- She has undertaken H&S training and regularly updates her knowledge and understanding.
- We display the necessary H&S poster on **the noticeboard in the kitchen area**.
- **Kayleigh Niven** has undertaken fire safety training.

#### Insurance cover

We have public liability insurance and employers' liability insurance. The certificate for public liability insurance is displayed on **the Parents' noticeboard in the reception area**.

#### Procedures

##### Health and Safety Awareness

- Our induction training for staff and volunteers includes a clear explanation of H&S issues so that all adults are able to adhere to our policy and procedures as they understand their shared responsibility for health and safety. The induction training covers employee well-being, including manual handling and the storage of potentially dangerous substances.
- Records are kept of these induction training sessions and new staff and volunteers are asked to sign the records to confirm that they have taken part.
- H&S requirements are explained to the parents of new children so that they understand their importance in the daily activities at the setting.
- As necessary, H&S training is included in the annual training plans of staff, and health and safety is discussed regularly at staff meetings.
- We operate a no smoking policy<sup>2</sup>, which also covers the use of e-cigarettes and vaping.
- Children are made aware of H&S issues through discussions, planned activities and routines.
- The setting is regularly risk assessed with regards to fire safety<sup>3</sup> and hazards.

##### Safety of adults

- St Joseph's Pre-school complies with the manual handling operation regulations (MHOR) 1992, amended 2002.

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<sup>1</sup> Everyone working with children has a "duty of care" to keep children safe and protect them from harm. This means that all adults have a duty to report child protection or welfare concerns to Children's Services or the Police.

<sup>2</sup> 1.20 No Smoking

<sup>3</sup> 3.4 Fire Safety and Evacuation Procedure and 3.5 Fire Safety Risk Assessment

- Adults are provided with guidance about the safe storage, movement, lifting and erection of equipment.
- Any work requiring the use of equipment will be carried out by a competent member of staff who has undergone appropriate training.
- All warning signs are clear and in appropriate languages.
- Adults do not remain in the building on their own or leave on their own after dark.
- The sickness of staff and their involvement in accidents is recorded. The records are reviewed termly to identify any issues that need to be addressed.
- In extreme weather conditions<sup>4</sup>, eg excessive heat in the summer, a member of the Committee will check with staff (setting based and home based), that they have what they need to stay safe. Where there is something to be done and it is under the Committee's control, this will be dealt with as soon as possible. The setting has a separate policy re hot weather for the children<sup>5</sup>.

### *First Aid*

The Health and Safety (First Aid) Regulations 1981 require employers to provide adequate and appropriate equipment, facilities and personnel to ensure their employees receive immediate attention if they are injured or taken ill at work.

While the regulations do not require employers to provide first aid for anyone other than their own employees, the DfE Guidance "First Aid in Schools, Early Years and Further Education" strongly recommends that all educational establishments consider the needs of non-employees such as pre-schoolers, students and visitors when making provision for first aid.

### *Control of Substances Hazardous to Health (COSHH)*

- We keep a record of all substances that may be hazardous to health - such as cleaning or gardening chemicals. This states what the risks are and what to do if they have contact with eyes, skin or are ingested. It also states where they are stored and in what quantities.
- We keep all cleaning chemicals in their original containers.
- The Leigh Building is steamed cleaned once a term (ie. Autumn, Spring and Summer). A deep clean is carried out as and when required. When the building is shared, e.g. with St Joseph's Nympsfield Out of School Club (OOSC), the cost will be shared (60:40) as applicable.

### *Building maintenance*

- St Joseph's Pre-school carries out a risk assessment of the Leigh Building at the start of each half-term. Any concerns are logged and flagged up to the School Business Manager of St Joseph's Catholic Primary School.
- If during a half-term an issue with the building arises, eg. lack of heating, replacement light bulb, the Lead Practitioner will inform the School Business Manager who will organise any required works.

### *Windows*

- Low level windows are made from materials that prevent accidental breakage or are made safe.
- Windows are protected from accidental breakage or vandalism from people outside the building.

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<sup>4</sup> Whilst there is no law on either a maximum or minimum temperature, government guidance suggests a minimum of 16°C for sedentary work or 13°C for physical work; there is nothing for a maximum temperature.

<sup>5</sup> 1.23 SunSmart Sun Protection

- Windows above the ground floor are secured so that children cannot climb through them.

#### *Doors*

- We take precautions to prevent children's fingers from being trapped in doors.

#### *Floors*

- All floor surfaces are checked daily to ensure they are clean and even, not wet or damaged.

#### *Electric/gas equipment*

- All electric/gas equipment conforms to safety requirements and is checked regularly. Portable appliances are PAT tested (portable appliance testing) every 2 years by a qualified electrician. This testing is done in conjunction with OOSC and the cost is shared.
- Our boiler/electrical switch gear/meter cupboard is not accessible to the children.
- Fires, heaters, electric sockets, wires and leads are properly guarded and the children are taught not to touch them.
- Storage heaters are checked daily to make sure they are not covered.
- There are sufficient sockets to prevent overloading.
- The temperature of hot water is controlled to prevent scalds.
- Lighting and ventilation is adequate in all areas including storage areas.

#### *Storage*

- All resources and materials from which children select are stored safely.
- All equipment and resources are stored or stacked safely to prevent them accidentally falling or collapsing.

#### *Outdoor area*

- Our outdoor area is securely fenced.
- Our outdoor area is checked for safety and cleared of rubbish before it is used.
- Adults and children are alerted to the dangers of poisonous plants, herbicides and pesticides.
- Where water can form a pool on equipment, it is emptied before children start playing outside.
- Our outdoor sand pit is covered when not in use and is cleaned regularly.
- All outdoor activities are supervised at all times.

#### *Hygiene*

- We regularly seek information from the Environmental Health Department and the Health Authority to ensure that we keep up-to-date with the latest recommendations.
- Our daily routines encourage the children to learn about personal hygiene.
- We have a daily cleaning routine for the setting which includes play room(s), kitchen, rest area, toilets and nappy changing areas.
- We have a schedule for cleaning resources and equipment by staff, Parents volunteer to wash dressing-up clothes and furnishings.
- The toilet area has a high standard of hygiene including hand washing and drying facilities.
- We implement good hygiene practices by:
  - Cleaning tables between activities;
  - Cleaning toilets regularly;
  - Wearing protective clothing - such as aprons and disposable gloves - as appropriate;
  - Providing sets of clean clothes;

- Providing tissues and wipes;
- Use of paper towels; and
- Ensuring individual use of flannels and towels.

#### *Human waste disposal*

- All human waste is disposed of appropriately. Body fluids and anything which comes into contact with body fluids are double wrapped in plastic bags and put in the appropriate bin. The bin is sealed so that it is inaccessible to children. Our contractor empties this bin 4-weekly.
- When disposing of such waste we put on disposable gloves and aprons which are also double wrapped in plastic bags and disposed of in the appropriate bin.
- Any surface that the waste has been in contact with is thoroughly cleaned using anti-bacterial cleaning fluid and cloths are disposed of in the above manner.
- If body fluid is on clothes the child is taken to a private area, the soiled clothes are removed and the child is washed with wipes or mild soap and warm water. The child is dressed in clean clothes. We ensure that the floor or surfaces where the child was changed is thoroughly cleaned by wiping up fluids, disinfecting and drying the area. The soiled clothes are rinsed in hot running water before being double wrapped for the parent to take home and wash.
- Regarding concerns over HIV and AIDS virus and hepatitis, extra vigilance is taken and all cuts and open wounds are covered with plasters. Good hygiene practice always takes place regardless of such concerns with gloves and aprons put on for protection and all waste disposed of appropriately.

#### *Activities and resources*

- Before purchase or loan, equipment and resources are checked to ensure that they are safe for the ages and stages of the children currently attending the setting.
- The layout of play equipment allows adults and children to move safely and freely between activities.
- All equipment is regularly checked for cleanliness and safety and any dangerous items are repaired or discarded.
- All materials, including paint and glue, are non-toxic.
- Sand is clean and suitable for children's play.
- Physical play is constantly supervised.
- Children are taught to handle and store tools safely.
- Children who are sleeping are checked regularly<sup>6</sup>.
- Children learn about health, safety and personal hygiene through the activities we provide and the routines we follow.
- Any faulty equipment is removed from use and is repaired. If it cannot be repaired it is discarded.
- Large pieces of equipment are discarded only with the consent of the manager and the chairperson or owner.

#### *Display screen equipment*

- Staff are increasingly using tablets to record children's progress. Usage is regularly reviewed to assess whether staff need any further equipment (i.e. keyboard/mouse/desk).
- Children use the tablets for very short periods of time and are always supervised.

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<sup>6</sup> 1.25 Safe Sleep

## Legal Framework

- Health and Safety at Work Act (1974)
- Management of Health and Safety at Work Regulations 1999
- Electricity at Work Regulations 1989
- Control of Substances Hazardous to Health Regulations(COSHH) (2002)
- Manual Handling Operations Regulations 1992 (amended 2002)
- Health and Safety (Display Screen Equipment) Regulations 1992 (amended 2002)

## Further guidance

- *Health and Safety Law: What you Should Know (HSE Reviewed 2009)*  
<https://www.hse.gov.uk/pubns/law.pdf>
- *Health and Safety Regulation...a Short Guide (HSE 2003)*  
<https://www.hse.gov.uk/pubns/hsc13.htm>
- *Electrical Safety and You : A Brief Guide (HSE 2012)*  
<https://www.hse.gov.uk/pubns/indg231.htm>
- *Working with substances hazardous to health: What you need to know about COSHH (HSE Revised 2012)*  
<https://www.hse.gov.uk/pubns/indg136.pdf>
- *Getting to grips with manual handling – frequently asked questions. A short guide (HSE 2011)*  
<https://www.mark1training.co.uk/library/files/manual-handling-a-short-guide.pdf>
- *DfE Guidance “[First Aid in Schools, Early Years and Further Education](#)” (latest version)*

## Associated Policies and Procedures

- 1.20 No Smoking
- 1.22 First Aid
- 1.23 SunSmart Sun Protection
- 1.25 Safe Sleep
- 2.6 Staff Wellbeing
- 3.4 Fire Safety and Emergency Evacuation
- 3.5 Fire Safety Risk Assessment

Version Number	Author	Purpose of change	Date
1.0	K Coupe	Comprehensive review, page numbered & referenced	Sept 2014
2.0	Committee member	Reviewed and updated as necessary	Oct 2016
3.0	K Coupe	Reviewed, updated, version controlled	23 Jan 2019
4.0	K Coupe and S Clements	Update re. professional clean and PAT testing – costs shared with OOSC	10/07/2019 AGM
5.0	T Clapp, C Howells, K Coupe & N Powers	Reviewed and updated including weblinks. Amended wording re. deep clean of Leigh Building and split cost with OOSC	1 July 2021 Cttee Mtg
6.0	N Powers & K Coupe	<ul style="list-style-type: none"><li>• Inclusion of who has undertaken fire safety training.</li><li>• Addition of “Associated Policies &amp; Procedures” section as per Safeguarding Audit s175/157</li><li>• reference to the setting’s new Safe Sleep document (No 1.25)</li></ul>	23 Jan 2023 Cttee Mbr (L Finn)

<b>Version Number</b>	<b>Author</b>	<b>Purpose of change</b>	<b>Date</b>
7.0	K Coupe	Reviewed and updated – inclusion of bullet point re Committee’s responsibility to staff (setting/home-based) during extreme weather conditions, plus reference to SunSmart Sun Protection document re children.	12 Jul 2023 Chair (A Hitchings)
8.0	K Coupe	Reviewed and Lead Practitioner’s surname updated due to marriage	5 Dec 2023 Committee Member (S Webb)
9.0	K Coupe	Reviewed and updated as follows: <ul style="list-style-type: none"> <li>• the frequency that the “yellow” bin is emptied re nappies;</li> <li>• to include reference to Health and Safety (First-Aid) Regulations 1981 and DfE Guidance “First Aid in Schools, Early Years and Further Education”;</li> <li>• removal of reference to stepladder;</li> <li>• inclusion of section re “Building Maintenance”</li> </ul>	16 May 2024 Committee Member (J McFarling)