



**Living our 'Life to the Full' we will consider...**

- Impacted Lifestyles
- Making Good Choices
- Giving Assistance



**As Designers, we will ...**

- Follow a design process to create a controllable toy vehicle with gears or pulleys e.g. dragster, off-road vehicle, sports car, lorry etc.

**As Leaders of Faith, we will...**

- Explore Islam in our Awe and Wonder Week.
- Continue our unit called **Galilee to Jerusalem/Desert to Garden**. The central theme here is Jesus. The question posed to Peter 'Who do you say I am' is the question that links all the work. We will be considering gospel writings, miracles and parables through a lens to how these link to modern day life.



**As Musicians/Computer Programmers, we will...** Continue to Explore music technology using iPads during our sessions with 'The Music Works'.



**Spring 2**  
**Equality for All**



**As Historians, we will ...**

- Explore the story of the first Black people in Britain by studying a range of sources
- Explore what difference the slave trade made to the experiences of Black people in Britain.
- Discover the difference between a refugee, migrant, asylum seeker and economic migrant and consider the reasons people, flee their country (considering if these have changed over time).

**As Writers and Readers, we will...**

- Consider, study and write explanations, letters and free verse poetry.
- Focus on a range of SPaG from across Key Stage 2 through a variety lessons/homework.
- Listen to stories/poems during our Reading Gives You Wings time every day.



**As Mathematicians, we will...**

- Divide fractions
- Study ratio and proportion
- Consider measurements – converting units
- Consider measurements – area and volume
- Look at algebra



**As Artists, we will...**

- Complete our final surrealist piece with an awareness of composition, scale and proportion in our paintings e.g. foreground, middle ground and background.

**As Scientists, we will...**

- Complete our periscope activity.
- Build on our knowledge of evolution and adaptation (studied in term 1).
- Develop our ability to work scientifically through experiments.

**To be healthy we will...**

- Complete two PE units linked to Hockey and Basketball during our sessions this term, which will be on Tuesday and Friday.

**As Computer Programmers we will...**

- Start to look at Microbit: (Makecode Programming for a Purpose) understanding that a Microbit can be programmed to achieve different functions, and begin to use different inputs on a Microbit.