


<p>In English we will:</p> <p>Examine a variety of traditional tales in preparation to write our own.</p> <p>Learn how to use inverted commas in our writing.</p> <p>Write non-chronological reports on plants.</p>	<p>In Geography we will:</p> <p>Understand how people have affected our local landscape.</p> <p>Analyse both human and physical geographical features local to us.</p> <p>Name cities, counties and countries close to us.</p>	<p>In Maths we will:</p> <p>Represent, order and compare three digit numbers.</p> <p>Count in steps of 50 and 100.</p> <p>Analyse a variety of lines and shapes.</p>
<p>In Science we will:</p> <p>Learn what a plant needs to grow.</p> <p>Investigate how a plant disperses seeds.</p> <p>Explain the function of parts of flowering plants.</p>	 <p>St Patrick's Class</p> <p>Autumn 1</p> <p>Planet Earth!</p>	<p>In RE we will:</p> <p>Examine the creation story and how it helps us understand the world.</p> <p>Question why we should work to look after God's creations and what the CST value of stewardship means to us.</p>
<p>In PE we will:</p> <p>Working on our flexibility and balance in Gymnastics.</p> <p>Developing our netball and football skills (until Christmas).</p>	<p>In Computing we will:</p> <p>Examine the difference between digital and non-digital devices.</p> <p>Look carefully at the 'input, process, output' sequence and identify which devices are capable of it.</p>	<p>In DT we will:</p> <p>Look at a variety of objects made using shell structures and evaluate if they are fit for purpose.</p> <p>Make a dice using shell structures.</p> <p>Design and make a snack container.</p>