

This term will be slightly different as we have SATS preparation and SATS week (w/c 11th May 2026); we are also following on from a short 5-week term.

As Leaders of Faith, we will...

- Explore the role of the Holy Spirit in Jesus' life and the Trinity, the Sacrament of Confirmation and growth in virtue, and how Christians—especially children—can use their gifts and virtues to be disciples and help build a better world today.
- In our Ten:Ten RHE lessons we will consider the Catholic Social Teaching principles; the world of work; and learn more about using money. During our Peacemakers sessions we will think about - 'What can we do to stop conflicts escalating?'

As Scientists, we will...

- Explore our topic Living Things and their Habitats:
 - work scientifically through experiments.
 - give reasons for classifying plants and animals based on specific characteristics
 - record more complex data and results

As Writers and Readers, we will...

- Consider study and write letters, poems, newspapers and diary entries.
- Focus on a range of SPaG from across Key Stage 2 through a variety lessons/homework.
- Listen to stories/poems time every day.



As Mathematicians, we will...

- Study algebra and statistics.
- Undertake targeted revision
- Create large revision artwork
- Complete SATS test
- Consider extra problem solving

To be healthy we will...

- Take part in PE sessions focused on athletics and rounders.

As Historians and Geographers, we will...

- Complete our Black and British unit focusing on - the experiences of the first post-war Black immigrants from Windrush to "Notting Hill" and discovering the difference between a refugee, migrant, asylum seeker and economic migrant.
- Explain why earthquakes occur and locate where famous earthquakes occurred.
- Write reports about significant earthquakes.
- Identify the effect of earthquakes on land and people and identify help needed after an earthquake.
- Identify how to prepare for an earthquake.

As Design Technologists and Artists, we will...

- Complete and evaluate our pulley operated vehicles.
- Start to explore our art unit - Take a Seat - considering what a chair can be and how the design and "personality" of a piece of furniture can make us feel.

As Computer Programmers, we will...

- Continue to explore programming using the Micro:bit.

As Linguists, we will...

- Focus on our topic 'Manger et Bouger' (Healthy Lifestyles)