

As Technologists we will...

- Identify uses of information technology beyond school
- Explain how information technology helps us
- Explain how to use information technology safely
- Recognise that choices are made when using information technology.

As Geographers we will...

- Identify and locate the North and South Poles and the Northern and Southern Hemispheres.
- Identify and locate continents that have significant hot or cold areas.
- Identify and locate the Equator, Arctic Circle and Antarctic Circle as lines of latitude.

As Leaders of Faith we will...

- Know the annunciation to Mary.
- Hear and reflect on the Magnificat.
- Explore the preaching of John the Baptist.
- Know the story of the baptism of Jesus by John.
- Know that Jesus changed lives through miracles.
- Know that Jesus called his disciples by name.



As Scientists we will...

- Describe what plants need to survive.
- Observe and describe how seeds and bulbs grow into mature plants.
- Investigate and describe the impact of removing light, soil or water from a growing or germinating plant.
- Observe changes over time.

As Writers we will...

- Identify the key features of instruction texts.
- Use story maps to retell a poem.
- Write our own poems, using our scientific knowledge.



Magnificent

Monarchs

As Mathematicians we will...

- Use mathematical language to describe position
- Use mathematical language to describe direction of a turn, including meaning of clockwise and anti-clockwise
- Build the 2x table and count in steps of 2 from zero
- Recall and use multiplication facts for the 10 times table
- Use factor, factor, product relationship to derive multiplication and division statements.

To be healthy, we will...

- Participate in team games.
- Learn to attack and defend in team games.
- Practise running, agility and co-ordination.
- Learn the importance of nuclear and wider family.
- Learn about the characteristics of positive and negative relationships.

As Artists we will...

- Experiment with the visual elements: line, shape, pattern, surface texture and colour.
- Investigate textures and produce an expanding range of patterns.
- Use line and tone in different media to consider shape, shade, pattern and texture.
- Use natural materials to consider pattern and texture.