

### To be healthy we will...

- show **aspiration** in our strength and coordination through our multi-skills lessons.
- grow in **confidence** with our running, jumping, hopping and skipping.

### As leaders of faith we will...

- understand that Jesus went back to his Father and sent a special friend – the Holy Spirit.
- visit and understand the parish church, learning more about our parish as our community family where we can grow in **faith**.

### As Scientists we will...

- **empathetically** understand some important processes and changes in the natural world including the lifecycle of butterflies.
- continue to spot and describe observations we make in the natural world.

### As Writers we will...

- display **high expectations** of our fine motor skills by using the correct tripod grip.
- write lists, creating information posters and fact sheets.
- continue to develop our construction of super sentences in our written work.



### As Mathematicians we will...

- show **confidence** when subitising 6
- identify the composition of 10
- make comparisons between amounts.
- Be **resilient** when exploring, finding, and comparing mass, capacity and balance.

### As empathetic friends and learners we will...

- continue to grow in **confidence** and understanding of what makes us a good friend, while taking turns, understanding rules and trying new activities.
- be able to identify how to keep ourselves safe (in and out of the home) and what to do when we feel poorly.

### As Geographers we will...

- use our Outdoor Learning to enhance our knowledge and understanding of our environment, making observations about growth and plants.
- **be the best** we can be on our visit to Slimbridge Wetlands Centre and learn more about what the creatures that thrive in our local area.

### As Artists we will...

- listen, appraise and respond to Funk music with movements, body percussion and music maps drawings/actions.
- sing and perform 'Big Bear Funk.'
- create and make a bug hotel for our garden creatures to enjoy.