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[1] Includes an Anti-Bullying statement

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[2] Includes an Anti-Bullying statement

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6.   **▪ Early Years Foundation Stage statutory framework (EYFS)** (latest version)
https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2
▪ Development matters in the Early Years Foundation Stage (EYFS) (2012)
(The British Association for Early Childhood Education)
https://foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf

7.   **▪ Gloucestershire Safeguarding Children Partnership: Working Together Arrangements**
https://www.gloucestershire.gov.uk/gscp/working-together-arrangements/

**▪ What to do if you're worried a child is being abused
– Advice for practitioners** (HM Government, 2015)
https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2

▪ Working together to safeguard children (HM Government, latest version)
https://www.gov.uk/government/publications/working-together-to-safeguard-children--2

▪ Keeping children safe in education (HM Government, latest version)
https://www.gov.uk/government/publications/keeping-children-safe-in-education--2

▪ Information Sharing: Advice for safeguarding practitioners (HM Government, latest version)
Information sharing advice for safeguarding practitioners - GOV.UK (www.gov.uk)

▪ Disabled Children & the Equality Act 2010: What Early Years providers need to know and do (Council for Disabled Children, July 2025)
https://councilfordisabledchildren.org.uk

▪ Special Educational Needs and Disability Code of Practice: 0 to 25 years (HM Government, latest version)
https://www.gov.uk/government/publications/send-code-of-practice-0-to-25

8.   **▪ Statutory Guidance: Early Education and Childcare**
(Department of Education, latest version) As from 1 April 2025
Early education and childcare - GOV.UK

▪ Simpler Recycling: workplace recycling in England
(Department for Environment, food and rural affairs, latest version) As from 31 March 2025
Simpler recycling: workplace recycling in England - GOV.UK

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