

As Musicians, we will...

Explore our unit 'Celebrations' - children consider how these are an important aspect of culture, bringing communities together through dance and music. They will be:

- listening: identify features and instruments
- composing: pentatonic scale, time signatures, syncopated rhythms, ostinato, melody and drone
- performing: follow staff notation, use drone, melody and rhythmic ostinato, group ensemble
- take part in our Remembrance and Christmas services

As Scientists, we will...

Explore our unit 'Electricity':

- Identify and name the basic parts of a simple electric series circuit. use symbols in a circuit diagram and make parallel circuits;
- Compare and give reasons for variations in how components function, including the brightness of bulbs;
- Carry out experiments - explore different ways to test an idea; identify the key factors when planning a fair test; vary one factor whilst keeping others the same; use information to make a reasoned prediction; use test results to make further predictions and set up further comparative test; and suggest how to improve work.

As leaders of faith, we will...

- In RE, we will be looking at our unit 'Prophecy and Promise' and considering a variety of elements: look at the book of Samuel, know that the Rosary is a prayerful reflection on the life of Christ and explain what the joyful mysteries remember; consider a young King David; explore the words of psalm 23; understand how the Gospel writers made links with Jesus and David; and understand what the O Antiphons are and how they are used in the Catholic Church.

To be healthy, we will...

- complete two PE sessions a week linked to Netball and Hockey

As Mathematicians, we will study...

- geometry - coordinates
- fractions, Decimals and Percentages
- geometry - Properties of shapes and angles
- addition, subtraction, multiplication and division - problem solve using the four operations



What a War! Autumn Term 2 Year 6

Through exploring PSHE, as citizens, we will...

- Be learning about the UK Parliament.
- Have some visits from local people involved with the decisions that affect us.
- Consider our new Peacemakers work: How are my thoughts, feelings and behaviour connected? Can you respect someone without agreeing with them? What can we do to stop conflicts escalating?

As Writers and Readers, we will...

- consider study and write persuasive speeches and flash back stories.
- we will also have grammar, handwriting and spelling sessions throughout the week focusing on key skills
- read every day in class and be read to during our reading time - this term we are continuing to read *Orphans of the Tide* by Struan Murray

As Designers, we will...

- analyse what products use computer programming
- learn about microcontrollers and how they are used to perform simple tasks
- code simple programmes, developing to more advanced processes.
- plan and design games which must have a scoreboard - the design element will be that it flashes or makes a sound either through sound activation or movement
- apply their understanding of computing to program, monitor and control their products
- evaluate products to see if they're fit for purpose

As Historians, we will...

Consider our unit What a War!

- lead the Remembrance service
- consider why the war happened and how it fits into our timeline
- explore more about evacuation and how local areas were used including what Kindertransport was
- learn about the Homefront and the Blitz