

As Geographers, we will...

- Consider our unit '**Breaking news: Sensational Stroud**' *How has the town of Stroud has changed and how might it change in the future?*
- use a range of maps to locate Stroud on a range of maps of various scales and perspectives
- explain the links between the human and physical geography of the place studied making comparisons - link to economy and local services including natural resources
- describe, compare and evaluate the land use in Stroud and how it may change in the future
- complete fieldwork activities

As Scientists, we will...

Explore our unit '**Evolution and Inheritance**':

- recognise that living things have changed over time and that fossils provide information
- explore the concept of offspring - how they vary and can be identical/different.
- explain the process of evolution and describe the evidence for this
- identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution
- record more complex data and results using scientific diagrams, classification keys, graphs etc

As leaders of faith, we will...

- In our Ten:Ten RHE lessons we will consider girls bodies, boys bodies, peculiar feelings and emotional changes.
- In RE, the overall theme for this year is looking at the significance of the Old Testament as part of the Christian understanding of Jesus. This term, we will look at the story of Moses; the idea of a covenant (explored in Y5); the Ten Commandments; what sin is and how it can have an impact on our relationship with God; Catholic Social Teaching principles; and our virtues - considering how virtues can help us to be a better neighbour.

To be healthy, we will...

- Complete two PE sessions a week linked to Netball and Football.

As Linguists, we will...

- explore key vocabulary relating to French and build on last year's work
- explore our topic '**Chez Moi**'



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As Artists, we will...

- consider our unit '**2D Drawing to 3D Making**'
- record our observations and use them to review and revisit ideas
- improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- know about great artists, architects and designers in history

As Writers and Readers, we will...

- consider, study and write non-chronological reports and create fictional suspense stories
- we will also have grammar, handwriting and spelling sessions throughout the week focusing on key skills
- read every day in class and be read to during our reading time - this term we are reading *Orphans of the Tide* by Struan Murray

As Computer Programmers, we will...

- consider our unit '**Communication and Collaboration**'
- explore how data is transferred over the internet.
- look at the makeup and structure of data packets
- look at how the internet facilitates online communication and collaboration
- complete shared projects online and evaluate different methods of communication.
- learn how to communicate responsibly by considering what should and should not be shared on the internet

As Mathematicians, we will look at...

- place value
- decimals
- written methods for addition, subtraction, multiplication and division
- daily arithmetic practice
- revisit skills