

As Leaders of Faith we will:

- Learn that a prophet communicates God's message.
- Learn the story of the annunciation to Zechariah.
- Know the annunciation to Mary.
- Hear and reflect on the Magnificat.
- Know what happened when Zechariah named his son.
- Learn what happened at the birth of Jesus.

To be healthy we will:

- Practise our throwing and catching skills.
- Work as a team.

As Scientists we will:

- Describe how plants and animals are suited to their habitat.
- Describe how a habitat provides for the basic needs of the things living there.
- Describe how some animals get their food using basic food chains.

As Technicians we will:

- Recognise the uses and features of information technology.
- Identify the uses of information technology in school.
- Identify uses of information technology beyond school.
- Explain how technology helps us.

## We Are Storytellers



As Artists we will:

- Demonstrate a variety of ways to make different marks.
- Experiment with the visual elements: line, shape, pattern, surface texture and colour.
- Investigate textures and explore an expanding range of patterns.
- Use natural materials to consider pattern and texture (stones, leaves, feathers etc).

As Writers we will:

- Identify the key features of adventure stories.
- Use story maps to retell an adventure story.
- Write our own adventure story, using our grammatical knowledge.
- Explore instruction writing.

As Mathematicians we will:

- Use subtraction facts of 10 to subtract multiples of 10 from 100.
- Derive addition and subtraction facts using inverse operations.
- Identify and describe the properties of cylinders.
- Use arrays to solve multiplication problems.
- Create division statements to describe and solve grouping problems.

As Historians we will:

- Understand that castles exist today but have a different function.
- Identify how and why castles changed within the Norman time period.
- Identify key features of a castle and describe why it was difficult to invade.
- Describe the similarities and differences between castles from two different time periods.
- Identify how and why castles changed within the Norman time period.