



Intent, Implementation and Impact Statement for Religious Education

At St Joseph's Catholic Primary School, we intend to provide a Religious Education curriculum which is accessible to all children across the whole of the primary phase. We deliver lessons that are engaging and well-resourced to enable access to learning for all children. Our children strive for excellence, and are able to work both independently and co-operatively.

We are committed to ensuring that children are able to recognise the importance of Religious Education (RE) in the wider world, preparing them for all aspects of life including their transition into secondary school. It is woven seamlessly across the curriculum with the children making links across their learning, as well as how they apply the Catholic Social Teaching principles effortlessly in every aspect of their day. Understanding is only the first step; children at St. Joseph's are able to take what they have learnt and apply it to the way they are and the way that they behave, upholding our virtues of faith, hope and love.

Intent	Implementation	Impact
<p>At St Joseph's Catholic Primary School, it is our intention to provide a high quality Religious Education that gives the children the foundations they need to recognise the importance of faith and religion which are woven through all aspects of their daily life.</p> <p>It is our intent that through our teaching of RE, we aim to explicitly develop the knowledge and understanding of the Catholic faith. To develop tolerance and respect for the different cultures and beliefs within our own community and society. All of our learning celebrates the Gospel virtues and values of the Catholic church which is incorporated into all areas of school life.</p> <p>At St. Joseph's we recognise and value every child as special and unique in the image and likeness of God. In addition, RE at our school respects and promotes each child's innate capacity for awe, wonder, reverence and spirituality.</p> <p>It is our intention that children at St. Joseph's Catholic Primary School will enjoy their RE lessons and allow them to feel a sense of belonging to our school community.</p>	<p>Religious Education is a core subject and we follow the diocesan 'God Matters' scheme of work enabling all children to develop their knowledge and understanding of Catholic faith and life, how this can be taken into their own lives whilst evaluating and analysing religious beliefs and practice.</p> <p>Each year group will explore ten units over the year. These units are progressive, building on previous knowledge and experience whilst taking into account of the children's age and understanding. The scheme of work is fully aligned to RE Curriculum Directory and it ensures consistency and progress of all children.</p> <p>It is supported by a clear approach to teaching and learning, which is characterised by the 3 E's: Engage, Explore, Express. It is structured in a way which allows for deep learning and real engagement with the RE content.</p> <p>The learning objective is shared in every RE lesson and tasks/activities are set to allow children to achieve these objectives whilst providing challenges to deepen their understanding and faith. Woven throughout the</p>	<p>The successful approach to teaching Religious Education at St Joseph's Catholic Primary School will result in a development of reflective skills and new understanding of beliefs and religions in the world around them.</p> <p>Pupil Voice Through their RE learning, the children are able to make links between their own lives, those of others in their community and in the wider world.</p> <p>Children are able to talk enthusiastically about their knowledge and understanding of religion. Children across the school articulate well about the need to be respectful of different beliefs.</p> <p>Evidence in Knowledge Pupils will gain knowledge and understanding of the Catholic faith, know how people of different religions may express themselves and treat people equally regardless of background or beliefs.</p> <p>Breadth and Depth Teachers plan a range of opportunities to develop knowledge of religious topics in practical and</p>

<p>Through RE, our children learn about their unique place within the home, school and parish community. Central to our ethos are the opportunities for prayer and worship which lie at the heart of our faith. We will promote and encourage these at every level, together with the skills and attitudes necessary to live out God's message in today's world.</p> <p>All lessons will be places where everyone is respected for their beliefs and expressions of faith, but where ultimately, they all achieve.</p> <p>Not only this but the application of what the children have learnt, extends to their understanding and ability to reflect on the Catholic Social Teaching Principles. Children are able to apply these principles across the curriculum, which in turn permeates through their actions and how they live it out.</p> <p>These intentions fall in line with our school vision 'Inspiring everyone to REACH through Faith, Hope and Love', where each child is encouraged to love, learn and succeed by following in the footsteps of Jesus.</p>	<p>children's learning is Catholic Social Teaching and opportunities to understand the virtues of faith, hope and love.</p> <p>During RE lessons, children will use of a variety of sources such as religious stories, scripture, religious artwork, songs, music, dance and religious signs and symbols.</p> <p>High quality teaching responds to the needs of children. Teachers follow the school marking policy and will use key driver words to consolidate, check and challenge learning when necessary.</p> <p>Alongside children being guided by clear driver words, they also are supported and guided by knowledge organisers helping to ensure they are consistently referring back to the key vocabulary and key people within each unit. This is used as a tool to consistently develop the concept of '<i>knowledge as power</i>'.</p> <p>Children will participate in Mass, Feast Days, Holy Days of Obligation and weekly Liturgical Prayer, which mostly be led by children with adults acting as a guide and facilitator.</p> <p>The Subject Leader for RE will evaluate provision in order to ensure that teaching and learning is consistent and of a high standard and where necessary, staff will receive CDP and training in RE. They will also ensure that children have the chance to reflect and live out the virtues of faith, hope and love, alongside their understanding of the Catholic Social Teaching principles. Adults lead by example by working together in solidarity to share the teachings of Christ, who is at the centre of our school life.</p>	<p>creative ways, providing children with opportunities of personal reflection and response.</p> <p>Through moderation of planning, observations of lessons, scrutiny of books and pupil voice, we can be sure that progression and progress is made across all year groups. Where needed, support is provided to ensure all pupils do achieve at their own rate and pace.</p> <p>Evidence of impact in RE is not just collated through RE books but through Liturgical prayer, class based Liturgical Prayer, reflection books and through our Catholic life and mission.</p> <p>Evidence in Skills Pupils use acquired vocabulary in lessons. They develop an understanding of their own spirituality and faith but also the need to be respectful and tolerant of others.</p> <p>RE offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. As such, RE is invaluable in an ever changing and shrinking world.</p> <p>RE therefore shapes our children to live out the teachings of Jesus and look at the world with an open heart and desire to make a difference and 'Inspire each other to REACH through our virtues of faith, hope and love'.</p>
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