



Geography Curriculum overview: Whole school.
One unit to be taught each big term in the order shown as it is a progressive document.

Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Taught each term based on GLD areas – see progression document.	Home Sweet Home Enquiry Question: What can I identify in our St. Joseph's Community?	Worldwide Wonder Enquiry Question: What can we use to find out more about our world?	Glorious Gloucestershire Enquiry Question: Why do people visit Gloucestershire?	Crazy Climates Enquiry Question: How does climate affect life on earth?	South America: The Amazon Basin Enquiry Question: A contrasting continent – what is North America like?	Breaking News - Sensational Stroud Enquiry Question: How has the town of Stroud changed and how might it change in the future?
Spring		United We Stand Enquiry Question: What do we know about our island home?	Africa or Antarctica? Enquiry Question: What is it like to live in hot and cold places?	Investigation of the Nation Enquiry Question: What can we use to find out more about the UK?	South-West Study Enquiry Question: How does South America (Brazil) compare to Southwest England? Unit - South America: Rio and South East Brazil	From Rio to the Rainforest Enquiry Question: What do we know about life in the Rainforest?	On Top of the World Enquiry Question: How are mountains formed?
Summer		Wonderful Weather and Seasons Enquiry question - What's the Weather like?	Nymphsfield v Zambia Enquiry Question: What is it like to live in Zambia compared to Nymphsfield?	European Expedition Enquiry Question: What do we know about our European neighbours? (Greece)	Rapid Rivers Enquiry Question: Why are rivers so important?	Exploding Eruptions Enquiry question: how are volcanoes formed and what's the impact of them?	Smash, Shake, Splash! Enquiry Question: How do earthquakes affect life in Mexico?

There will be lots of opportunity to complete fieldwork throughout the year across these areas. We would suggest that you use a REACH activity in Summer Term 1 to apply fieldwork. Year 6 the suggestion would be Spring.