

<p>As writers we will:</p> <ul style="list-style-type: none"> • Examine the features of a traditional tale from Ancient Rome. • Continue to find ways to improve our descriptive vocabulary. • Reinforce our understanding of Adventure stories. 	<p>As historians we will:</p> <ul style="list-style-type: none"> • Learn who the Romans were, why they invaded Britain and how they kept control of such a vast empire. • Research what cities and towns were like in Roman Britain. 	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> • Continue to learn written multiplication methods and evaluate their efficiency for varying problems. • Learn new written methods to solve division problems. • Add and subtract money.
<p>As Scientists we will:</p> <ul style="list-style-type: none"> • Recognise how light is reflected. • Understand how shadows are created and what causes them to change. • Learn and use the keywords transparent, translucent and opaque. 	<p>Year 3 Spring 2</p>  <p>The Romans</p>	<p>To grow in faith we will:</p> <ul style="list-style-type: none"> • Begin our topic of Desert to Garden and reflect on the new life Lent brings. • Examine the story of the Feeding of the 5000. • Reflect on what we are called to do during Lent.
<p>To stay healthy we will:</p> <ul style="list-style-type: none"> • Make and perform our own dance routine. • Learn how to try and avoid being tagged in Tag Rugby. • Practice passing the ball in Tag Rugby. 	<p>As designers we will:</p> <ul style="list-style-type: none"> • Examine a variety of paper products that use levers and linkages to produce moving parts. • Produce our own products to suit a specific audience made using 	<p>As musicians we will:</p> <ul style="list-style-type: none"> • Continue our Friday singing lessons with Mr Robinson. • Use the Ancient Greek myths of Orpheus and Eurydice and the account of Pythagoras and the