



# Spring 1

## As Mathematicians, we will...

- Addition, Subtraction, Multiplication and Division
- Add, subtract, multiply and divide fractions.
- Problem solve.
- Carry on developing arithmetic skills.



## On Top of the World

## As Scientists, we will explore the concepts of...

- Light: how it travels in straight lines; how we see objects – reflection; how we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and shadow formation.
- Carrying out experiments to develop our understanding further and use a graph to answer scientific questions.

## As Linguists, we will consider...

- Our unit 'Le week-end' – The Weekend
- Using new and known vocabulary.

## As Leaders of Faith, we will...

- Start our new unit called **Galilee to Jerusalem/Dessert to Garden**. This spans two terms and the central theme here is Jesus. The question posed to Peter 'Who do you say I am' is the question that links all the work. We will be considering gospel writings, miracles and parables with a lens to how these link to modern day life.



## Living our 'Life to the Full', we will look at a range of lessons ...

- Sharing Isn't Always Caring
- Cyberbullying
- Types of Abuse
- Impacted Lifestyles
- Making Good Choices



## As Writers and Readers, we will...

- Consider, study and write narrative texts exploring dialogue, setting and characterisation.
- Consider, study and write explanation texts.
- Focus on a range of SPaG from across Key Stage 2 through a variety of lessons.
- Reading Gives Us Wings ... listen to stories/poems every day.



## As Musicians, we will...

- Explore music technology using iPads during our sessions with 'The Music Works'.



## To be healthy we will...

- Take part in a variety of dance sessions with Sarah Davis-Berry and then build on these skills during a second PE session.

## As Artists, we will...

- Explore surrealism through looking at artists such as Salvador Dali and Emmy Bridgwater.
- Draw with increasing accuracy, paint (explore colour and types of paint).
- Develop an awareness of composition, scale and proportion in their paintings e.g., foreground, middle ground and background.

## As Geographers, we will...

- Explore the *enquiry question: How are mountains formed?*
- Locate and compare major mountain ranges; describe and compare features and suggest human and physical geography changes in the future; understand how mountains are formed; and confidently use distribution maps to illustrate an idea or discussion.