

Pupil premium strategy Expenditure St Joseph's Catholic Primary School 2019-2020

| 1. Summary Information |            |                 |   |                               |             |
|------------------------|------------|-----------------|---|-------------------------------|-------------|
| School                 | St Josephs |                 |   |                               |             |
| Academic year          | 2019-20    | Total PP budget | £25,689 (WDC SS 19/20)<br>Spent 25,358.47 under D16 | Date of most recent review    | Autumn 2019 |
| Total no of pupils     | 171        | No eligible pp  | 18  | Date for next strategy review | Autumn 2020 |

| Current attainment  |   |                       |                     |                                      |                            |   |
|---|---|-----------------------|---------------------|--------------------------------------|----------------------------|---|
|   |   |                       |                     | Pupils eligible for PP at St Josephs | Pupils not eligible for PP | Pupils not eligible for PP (national average) |
| % achieving expected standards or above in reading, writing & maths (or equivalent) |   |                       |                     |                                      |                            |   |
| Progress in reading (or equivalent)   |   |                       |                     |                                      |                            |   |
| Progress in writing (or equivalent)   |   |                       |                     |                                      |                            |   |
| Progress in maths or equivalent)  |   |                       |                     |                                      |                            |   |
| Year  | % on track in Reading   | % on track in Writing | % on track in Maths |                                      |                            |   |
| R - 1 pupil   | 0%  | 0%                    | 0%                  |                                      |                            |   |
| 1 - 1 pupil   | 100%  | 100%                  | 100%                |                                      |                            |   |
| 2 – 4 pupils  | 75%   | 75%                   | 75%                 |                                      |                            |   |
| 3 - 0 pupils  | -   | -                     | -                   |                                      |                            |   |
| 4 – 7 pupils  | 71%   | 57%                   | 71%                 |                                      |                            |   |
| 5 – 2 pupils  | 100%  | 100%                  | 100%                |                                      |                            |   |
| 6 – 1 pupil   | KS2 SATs cancelled  |                       |                     |                                      |                            |   |
| Barriers to future attainment   |   |                       |                     |                                      |                            |   |
| In school barriers  |   |                       |                     |                                      |                            |   |
| A   | Mid-year admissions and poor previous educational experience and delayed funding for pp |                       |                     |                                      |                            |   |
| B   | Access to one to one help and catch up programmes for high and lower attaining pp       |                       |                     |                                      |                            |   |

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| C | Access to advice for pupils with complex additional needs including social and emotional |
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| • Outcomes (Desired outcomes and how they will be measured) |  | Success criteria  |
|---|--|---|
| A.  | Mobile pupils to make accelerated progress and the gaps in their learning closed   | Mobile pupils assessed swiftly to identify gaps in learning and personalised interventions, where necessary, put in place<br><br>Where required, children will have 1:1 support or small group as necessary. PP identified on planning. Staff plan to ensure a balance of support in class between teacher and TA |
| B.  | End of key stage attainment and progress for the Pupil Premium pupils is at least in line or better than national figures for Pupil Premium in reading, writing and maths (and with pupils with similar starting points) | Pupil Premium Pupils make at least good progress from their starting points each year<br>Children are prepared for the next steps in their school career  |
| C.  | Targeted expertise sought and strategies put in place<br><br>Children in need of nurture and mental health support to support their emotional development and wellbeing will have their needs met                        | Children will have access to counselling sessions<br><br>Children will be able to access learning more readily and close the gap with their peers   |

| Planned expenditure   |  |   |  |                       |   |
|---|--|---|--|-----------------------|---|
| Academic year   |  | 2019-20   |  |                       |   |
| Desire outcome  | Action                                 | Evidence  | Implementation   | Staff                 | When reviewed   |
| Smaller class sizes( no more than 30 per year group) with additional support from TA's to benefit all pupils, especially PP | Continued employment for 4 TA's in KS2 | Evidence supports small class sizes and higher ratio of teachers to children. Increased capacity to support PP children | Rigorous monitoring and self-evaluation procedures PP meetings x4 per year. Staff performance management | W D'Arcy<br>C Howells | PP meeting x4 per year-termly reviews based on monitoring |

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| Release time to write interventions that are fit for purpose and based on the individual needs of pupils  | Teachers to be release x4 per year to write interventions                 | Staff to work alongside SENDCO where necessary and seek advice from SLT. Use of tracker to identify objectives to plug the gap   | SENDCO to scrutinise planning and delivery of interventions.<br><br>Train a new SENCO/ CPD   | W D'Arcy<br>C Howells<br>N Jones<br>M Browning |  |
| Total cost £4964.53 costs/ £2175  |   |  |  |  |  |
| i. Targeted support   |   |  |  |  |  |
| Desire outcome  | Action  | Evidence   | Implementation   | Staff  | When reviewed                              |
| PP children have access to high quality interventions delivered on a x8 weekly rolling programme  | Teaching assistants, inclusive HLTA used to deliver bespoke interventions | Targeted and personalised boosts so that the gap is closed and improved outcomes for all pp                                      | Rigorous monitoring of data and progress/ monitoring of delivery of interventions  | W D'Arcy<br>C Howells<br>N Jones               | X 4 per year in PP meetings                |
| Support for PP children who find friendship/ relationships difficult do not engage well in classroom activities or have difficult relationships with their parents and other adults | Counselling service on a weekly basis                                     | Pervious experiences of pupils who have previously had counselling with measurable impact on own self confidence and self esteem | Weekly updates from class teachers and counsellor. Working closely with parents and carers for children who are accessing counselling services | W D'Arcy                                       | Termly reviews and updates from counsellor |
| TA's £15,000<br>Counselling services £787.00  |   |  |  |  |  |
| ii. Other approaches  |   |  |  |  |  |
|   |   |  |  |  |  |
| Desire outcome  | Action  | Evidence   | Implementation   | Staff  | When reviewed                              |
| Access to all curricular and extracurricular  | Funding for targeted activities and events for PP children to             | To ensure they do not miss out on any activity due to financial grounds  | Ongoing monitoring of all trips and activities to ensure   | W D'Arcy                                       | Termly reviews of participation of trips/  |

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| activities for PP children | ensure they are able to fully participate | and continue to build on increased participation rates last year | full access and participation |  | extra-curricular opportunities |
| Extra curricular           |   |  |                               |  | £323.47                        |
| <b>Total spend</b>         |   |  |                               |  | <b>£25358.47</b>               |