



Autumn 1

PLANET EARTH



As Mathematicians, we will study...

- Place value
- Decimals
- Written methods for addition, subtraction, multiplication and division



As Linguists, we will...

- Explore key vocabulary relating to French and build on last year's work

As Leaders of Faith, we will...

- Retell the story of Abraham, showing an understanding of the term 'covenant'
- Show an understanding of the story of Abraham and Isaac (Genesis 22:1-18)
- Describing and explaining the virtues: faith, hope, and love making links between these virtues of and the life of a person who was an example of faith made active in love



To be healthy, we will...



- Take part in a specialised PE curriculum delivered by Forest Green Rovers on a Friday
- Swim on Tuesday afternoon

As Musicians, we will...

- Consider our unit – 'How music brings us together'
- Listen and Appraise songs
- Complete warm-up games
- Play instruments, improvise and compose



As Writers and Readers, we will...

- Consider, study and write non-chronological reports and create fictional suspense stories
- We will also have grammar, handwriting and spelling sessions throughout the week focusing on key skills
- The children will be read to every day in class during our reading time – this term we are reading Holes by Louis Sachar



As Artists, we will...

- Consider a unit called 'Make your voice heard'
- Look at Graffiti artists such as Banksy and Trix (a local artist)
- Mark make, draw with increasing accuracy from observation and imagination
- Manipulate and experiment with: line, tone, pattern, texture, form, space, colour and shape
- Begin to use simple perspective using a single focal point and horizon
- Explore the use of digital technology, considering colour, size and rotation

As Scientists, we will...



- Explore our unit of Evolution and Inheritance.
- Recognise that living things have changed over time and that fossils provide information
- Explore the concept of offspring – how they vary and can be identical/different.
- Explain the process of evolution and describe the evidence for this
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- Record more complex data and results using scientific diagrams, classification keys, graphs etc

As Geographers, we will...

- Consider our unit 'Breaking news: Sensational Stroud' *How has the town of Stroud has changed and how might it change in the future?*
- Use a range of maps to locate Stroud on a range of maps of various scales and perspectives
- Explain the links between the human and physical geography of the place studied making comparisons - link to economy and local services including natural resources
- Describe, compare and evaluate the land use in Stroud and how it may change in the future
- Complete fieldwork activities



Living our 'Life to the Full', we will consider...



- Our unit – 'Created and Loved by God - Me, My Body, My Health'
- Gifts and Talents, Girls' Bodies, Boys' Bodies and Spots and Sleep

As computer users, we will...

- look at E-safety
- blog – look out for weekly updates.