

# DAF +EYPP

## Eligibility Criteria

## Uses of the funding

### DAF

### EYPP

### DAF

### EYPP

3- and 4-year olds will be eligible for the DAF if they meet the following criteria:

- The child is in receipt of child disability living allowance (DLA) and;
- The child attends an early years provider for the funded entitlement.

Note: Four-year olds in primary and infant school reception classes are NOT eligible for DAF funding. Children become eligible for free early education at different points in the year depending on when they turn 3.

Children will be eligible if they are 3 or 4 years old and receiving government-funded early education in any provider, and their parents are in receipt of 1 or more of the following benefits, which are the benefits used to access eligibility for free school meals:

- Income Support
- income-based Jobseekers Allowance
- income-related Employment and Support Allowance
- support under part 6 of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit

Or if they have been:

- looked after by the local authority for at least 1 day
- have been adopted from care
- have left care through special guardianship
- Subject to a child arrangement order setting out with whom the child is to live (formerly known as residence orders).

**The Educational Psychology Service** provides a diverse range of training opportunities including:

- Play and learning to Socialise Skills Programme
- Introduction to Pathological Demand Avoidance
- Video Interaction Guidance
- Emotion Coaching
- Autism and Communication Needs Professional Support Forums
- Early Years Screening and Interaction (EY EYaSI)

**The Advisory Teaching Service** has a wealth of training sessions that are specific to Early Years Practitioners/Providers; more information about these can be found by following this link:  
<http://www.gloucestershire.gov.uk/media/4537/ats-training-booklet.pdf>

**The organisation Active Impact** provides free Inclusion Needs You training for practitioners who are or is interested in working with disabled children or young people within Gloucestershire. For further information visit their website [www.activegloucestershire.org.uk](http://www.activegloucestershire.org.uk) or email them on [training@activeimpact.org.uk](mailto:training@activeimpact.org.uk)

**Home visits** - These can be useful for developing relationships with families and to get an understanding of the home life of the child. It can really help with the settling process as the child will have seen their key person and another staff member, interacting with their family in their own surroundings.  
**Core books** - This will provide some commonality between the old environment and the new one.

**Early language focus**

**Training** - This could be accessed through the local authority, associations such as Early Education branches, local networks, outside training providers or bespoke to your setting or group of local settings.

**Accreditation schemes or programmes** - These may involve an 'outside eye' being cast over your practice and developments identified from analysis of data collected.

**Adult interaction reviews** - The quality of these interactions can have an impact on the child's early language development. See Sound Early Years principles page.

- ICT resources such as talking tins, microphones, etc. These can help develop the interaction between children and adults and can give a focus around language.
- Book library- Why not create a borrowing book scheme, where children can take a book home and share this with their families. This is a great way of promoting both social interaction and language skills.
- Training – Find appropriate training for practitioners to attend that focus on language, this could be accessed through speech and language therapists or through your local authority.