Year Reception		Term 1 – Marvellous Me		Term 2 – Let's Celebrate		Term 3 – Explorers		Term 4 – People That Help Us		Term 5 – All Creatures Great and Small		Term 6 – Growing Healthy…		
Teaching tools		Talk through Stories (oral composition)		Talk through Stories (oral composition)		Talk through Stories (oral composition)		Talk through Stories (oral composition)		Adapted English journey	Adapted English journey	Adapted English journey	Adapted English journey	Adapted English journey
Texts currently being used		Cotton Wool Colin	Room On a Broom	Stick Man The Snowman – sequencing	Can't You Sleep Little Bear	Rainbow Fish	On the Way Home Whatever Next – sequencing	Burglar Bill	Tiddler	Fiction – Three Little Pigs	Non-fiction – books linked to bugs/insects (link to Slimbridge visit)	Fiction – Funny Bones	*Non-fiction* *Plants and caterpillars (growing in class)*	Poetry – Run in the Sun
EYFS Standards	**Working towards the expected standard:**	• Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor • Give meaning to the marks they make as they draw, write, paint and type • Write some letters accurately • Write some or all of their name • Begin to write sentences in which some words are spelt correctly, and others are phonetically plausible • Show an awareness of capital letters at the beginning of a sentence and a full stop at the end of a sentence • Develop their phonological awareness, so that they can: spot and suggest rhymes; count or clap syllables in a word; recognise words with the same initial sound, such as money and mother • Writing initial sounds e.g. m for mummy												
	Working at the expected standard	• Can form most lower-case letters correctly • Can hold a pencil correctly in preparation for fluent writing using the tripod grip in almost all cases • Can write simple phrases and sentences that can be read by others • Can write short sentences with words with known sound-letter correspondences • Can spell words by identifying sounds in them and representing the sounds with a letter or letters													
Communication and Language	**Vocabulary Talk through Stories**	Tier Two Words: • Shrieked (shriek, shrieks, shrieking) • Bold • Afraid • Bedraggled • Horrified (horrifying) • Whooped (whoop, whoops) • Survived (survive) • Wrapped (wrap, wraps, wrapping) Other – Freeze Frame Feelings • 'down in the dumps', - Miserable • Petrified – 'scared to death • Cheery, overjoyed Other – Favourite Phrases •	Tier Two Words: • Searched (searching, search) • Grinned (grin, grins, grinning) • Shriek (shrieking, shrieks, shrieked) • Magnificent (magnificently) • Politely (polite) • Clutched (clutch, clutches) • Keen • Grateful Other – Freeze Frame Feelings • 'you look delighted. You look pleased.' • You look terrified – you look scared stiff.' • You look relieved. You look pleased.	Tier Two Words: • Twirl (twirling, twirled) • Tumbling (tumble, tumbled) • Shove (shoves, shoved) • Weary • Chuckle (chuckled, chuckling) • Doze (dozed, dozing) • Clattering (clatter, clattered) • Drifts (drifting, drifted) Other – Freexe Frame Feelings • You look terrified – you look freezing cold. • You look thrilled. You look ecstatic.	Tier Two Words: • Settled (settle, settles) • Groaned (groan, groans, groaning) • Curling up (curl up, curls up, curled up) • Glow (glowing, glowed) • Hooked (hook, hooks) • Twinkly (twinkled, twinkles) • Puzzled (puzzling) • Cosy Other – Freexe Frame Feelings • You look disappointed – you look fed up. • You look relieved – you look pleased. • You look content – you look satisfied.	Tier Two Words: • Sparkling (sparkles, sparkled) • Glide (glided, gliding) • Admire (admiring, admired). • Emerged (emerging, emerge) • Discover (discovering, discovered) • Peculiar • Whizzed (whizz, whizzing) • Delight (delighted, delights). Other – Freeze Frame Feelings • You look furious – you look astounded. • You look gloomy – you look down in the dumps. • You look cheerful – you look friendly.	Tier Two Words: • Sneaking (sneaks, sneaked, sneaky) • Gasped (gasping, gasp, gasps) • Crammed (cram, crams) • Soaring (soar, soars, soared) • Vast • Gloomy • Slithering (slither, slithered) • Struggled (struggle, struggling) Other – Freeze Frame Feelings • You look startled – you look shocked. • You look angry – you look furious. • You look pleased – you look relieved.	Tier Two Words: • Comfortable (comfortably) • Suddenly (sudden) • Creeps (creep, creeping, crept) • Wonders (wonder, wondered, wondering) • Hurry (hurries, hurried) • Terrible (terribly) • Fright • Pinched (pinch, pinches) Other – Freeze Frame Feelings • You loo shocked – you look speechless. • You look alarmed – you look startled. • You look joyful – you look over the moon.	Tier Two Words • Captured (capture, captures) • Struggled (struggles, struggling) • dawdling (dawdle, dawdles, dawdled) • hauling (haul, hauls, hauled) • glimmered (glimmers) • shivered (shivers, shivering) • peeped (peep, peeps) • bashed (bashing, bash) Other – Freeze Frame Feelings • You look worried – you look concerned. • You look upset – you look glum. • You look pleased – you look relieved.	• Little pigs • Wolf • Blow • Straw • Wood • Brick • Roof • Pot • Huff (huffing) • Puff (puffing) • Run (running) •	Expanded noun phrases for descriptors e.g. • The heron has grey and white feathers. • The quick newt swam into the reeds.	• Dark • Lived • Skeletons • Big • Little • Dog • Cellar • Walk • Frighten (fright, frightening, frightened) • Park • Zoo • Animals • Bones • Police station	• Wing • Head • Antennae • Proboscis • Thorax • Abdomen • Feet • CEW Phase 2-Phase 4 • Protect • Declining • Conservation • Endangered • Pupa • Chrysalis • Metamorphosis • Change	Focus on rhyming words.
	Handwriting ULS	Unit 1 – Developing Gross and Fine Motor Skills Mastery (ongoing) Unit 2 – Establishing the Correct Pencil Grip and Writing Position (ongoing) Unit 3 Pre-Writing Skills Mastery (Lesson 1-4 1 per week)		Unit 3 continued – Pre-writing Skills Mastery (lessons 5&6 – 1 focus per week). Unit 4 – lowercase letter formation (14 lessons 1 focus lesson per week)				Unit 5 – Forming Letter Families (13 lessons – 1 focus lesson per week).				Unit 6 – Name Writing (ongoing) Unit 7 Number formation (6 lessons 1 focus lesson per week).		
	Phonics ULS	Phase 2 – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss words ending in s CEW – the, to, into, no, I, go		Phase 3 – j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur Words ending in ing CEW – me, we, be, he, she, was, you, they, all. CEW – Read and Write Phase 2 CEW.		Phase 3 – ow, oi, ear, air, ure, er Words containing digraphs and trigraphs. Phase 3 Mastery – Revisit Phase 3 CEW – Revisit – read and write.				Phase 4 – CVCC and CCVC words. Words ending in ed and ing CEW – said, have, like, so, do, some, come, were, there, little, one, when, out, what, my, her		Phase 4 Mastery – CVCC and CCVC words. Blending polysyllabic CVCC and CCVC words. CCVCC and CCCVCC words including suffixes - ing, ed, er, est, and prefixes – un CEW – Revisit Phase 4 read and write.	
	Punctuation	Mentioning – capital letters and full stops	Mentioning – capital letters and full stops	Mentioning – capital letters and full stops	Mentioning – capital letters and full stops	Beginning basic capital letters and full stops	Beginning basic capital letters and full stops	Basic capital letters and full stops more embedded	Basic capital letters and full stops more embedded	Basic capital letters and full stops more embedded	Basic capital letters and full stops more embedded	Basic capital letters and full stops more embedded	Basic capital letters and full stops more embedded	