



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continued CPD for staff with Montagu Academy, focusing on progression of transferable skills and building on staff confidence for delivery.	Children accessing and engaging in confidently delivered PE lessons, which are adaptive, progressive and well resourced, building on prior learning and promoting healthy choices.	Feedback from children on MA instructed lessons remains positive. Staff also reporting positive feedback on growth of confidence and progression of skills.
Dance CPD and engagement sessions for children seeking to provide more sessions promoting healthy and active lifestyles in broader curriculum. (Pupil Voice)	Responding to the pupil voice, where Dance was highlighted as an area children would like to do more of, the whole school benefitted from a targeted term of dance. Focusing and developing coordination, range of movement patterns and performances.	Children visibly enjoying this new experiences through dance. Confidence for peer performances growing, and even showing to whole school and parents.
Updated sports kit to engage children in active break and lunch times, as well as keeping the resources for lessons up to date.	Observed increased active play for children with the log trail and resources provided through break times. Children enjoying the mini-pitches which have been included on the playground for sectioning games, further developing social skills.	Children benefitting from well-resourced curriculum in lessons, and gaining more active minutes reporting how they are enjoying the games available.
Skippy John engagement day for the children. Introduction/development opportunity for fun activities for skipping with the children promoting healthy, active lifestyle opportunities.	A fun and interactive engagement opportunity for all classes to learn/gain confidence/master the skill of skipping. By the end of the day all children able to skip. This feed into the break and lunch time	Children and staff thoroughly enjoyed this engagement day opportunity learning new and mastering skills and coordination. Lots of positive experiences and feedback from all

	games too, leading to engaged active minutes.	children.
Wide variety of after school clubs offered for range of experiences.	The wide and varied range of after school clubs has seen an increase in active minutes and positive social interactions for the children.	Increased uptake for after school clubs particularly of note the Cross Country/athletics delivered by Mr Britton.
Physical activity embedded into the school day through encouraging active minutes during lunch and breaks times, as well as Mile a Day in the morning and engaging and adaptive PE sessions.	Children encourage one another and are keen to partake in the activities offered throughout the day, making informed choices at lunchtimes with games.	Children really enjoyed participating in Mile a Day activities. Teachers noting improvement to settling of children into Group Reading, children having had the opportunity to talk amongst peers and staff before the start of the lessons.
Chance to Shine Cricket opportunity.	Whole school opportunity to work with cricket specialist, exposure to new sporting activities	Children enjoyed participating in this activity, and a small number of children began playing externally a local cricket club.
Participated in DDPSA tournaments and District Sports.	Wide range of tournaments attended including District Sports and Panathalons giving children confidence and experience in events outside of school settings developing their experience in competitive and non-competitive sports.	These events always provide such a positive and exciting opportunity for the children, who come away with a new sense of achievement and excitement for their sporting potential. Feedback from the Panathlon included 'I am brilliant at sports.' 'I am really good at throwing' 'That was the best fun, I didn't know I was so good at sport'.
Continuation of Forest Green Rovers Ambassador Programme with local football team.	Forest Green Rovers offers opportunities for children to be involved with the club, 2 children participated during 2022-2023 and enjoyed getting to be involved with the club and attend football matches. FGR also offers free match tickets to lower key stage 2 pupils which saw a fantastic uptake - broadening sporting experiences.	Free tickets to Football game was very well supported by school children and parents, with an increased number of children attending. FGR Ambassadors enjoyed experiences they participated in.
Athlete Tracker assessment programme.	Athlete tracker assessment programme enable us to hold our first overview of Y2-Y6 formal assessments for baseline attainment for children in PE. Allowed us to see where children are, and use this tool in the future develop bespoke PE lessons to focus on skills for improvement and for Sports Crew to deliver lunch time clubs for progression on these assessed skills.	An interesting engagement for the children's tracking of assessment and progress. Focused skills relevant to National Curriculum and opportunities to feed into lesson plans for children's adaptive learning. Provided pathway for invitational programme for high attaining pupils at Montagu Academy's Talent ID (averaging 5-8% per year).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continuation with Sports Crew	Y5 Pupils selected for the role of Sports Crew, enabling and empowering their voices within provision and delivery. Whole school through engagement with activities and considerations with Sports Crew. Including delivery of Health Week PE with Sports Crew lunch sessions. Participation in Sports Games Mark application. Raising profile of sports across the school.	Key indicator 2 – the engagement of pupils in regular physical activity. Key Indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> • Increase pupil voice and pupil led activities for engagement. • Goal of working towards School Games Mark in recognition of provision at school. 	£31.45 – badges.
PE staff uniform and kit	Pupils as they will view adults in school as sports ready sportspeople. Staff being seen and feeling sports ready. School to raise profile, internally and externally, for their Sport and PE provision, ready for delivery of engaging and impactful lessons.	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> • Pupils benefitting from increased staff confidence and readiness. • Staff in appropriate clothing for impactful lesson delivery. 	£459.75 – uniform and kit.

<p>CPD and PE lesson delivery by Montagu Academy</p>	<p>Staff are gaining knowledge, skills and understanding from weekly CPD lesson delivery training.</p> <p>Children experience high quality lessons from coaches and teachers, which are adaptive and engaging.</p> <p>Broad range of lessons across the curriculum delivered to pupils.</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 – the engagement of pupils in regular physical activity.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • Staff are equipped with confidence for delivery of impactful, engaging and adaptive lessons across the curriculum. • Staff are enabled to positively impact learning with skilled lesson delivery underpinned by the curriculum. • Improve practice of PE lead. 	<p>£7320.00 – MA coaching</p>
<p>Athlete Tracker Assessment Tool</p>	<p>Pupils –can have their data tracked to view progression in skills.</p> <p>Staff can use the data to make adaptive lessons to encourage pupils to progress further working for whole school improvement.</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • Pupils benefit from lessons that are developed around progression. • Staff use assessment to inform whole school development and individual lesson planning. 	<p>£1110.00 – Athlete Tracker Assessment Tool</p>
<p>Bounce – Enrichment Day</p>	<p>Pupils to engage with a new sporting activity as part of our Health Week which is a huge celebration of lots of sporting activities and engagement.</p>	<p>Key indicator 2 – the engagement of pupils in regular physical activity.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • Pupil feedback from across the school was full of excitement from this session. • Each year group across the school were able to access 	<p>£600.00</p>

			<p>the Bounce session.</p> <ul style="list-style-type: none"> • Every child was engaged in active minutes and did not want the sessions to finish. • Staff reported the positivity from this enrichment activity. 	
DDPSA – District Sports	Pupils to able to attend and participate in competitive sporting events, within school districts and beyond.	<p>Key indicator 2 – the engagement of pupils in regular physical activity.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Pupil feedback is always extremely positive from their competitive sporting experiences. • Regardless of how they place in the events, pupils have greatly impactful and lasting experiences from their tournaments. • Pupils are always keen to represent the school. • Pupils enjoying the whole experience, beyond the game; building on their social interactions and skills throughout these experiences. 	£25.00 – DDPSA annual subscription.

<p>Stickers, Engravings, Trophies</p>	<p>For pupils to receive and be acknowledged for achievements in Sports Day and Tournaments.</p>	<p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Pupils benefit from concrete celebratory acknowledgements to achievements. • Rewarding and celebrating pupils for their achievement and engagement. • Pupil voice strongly suggested a genuine enjoyment in representing the school, taking part and winning. Amazing sportsmanship evident throughout. • Children participating as individuals and as a team, developing core skills and receiving external recognition. Providing opportunities to partake in competitions, building on the pupil's confidence and resilience. 	<p>£122.00</p>
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Gym Time Complete Package	Whole school, staff and pupils as it provides updated, appropriate and relevant equipment for activity based gymnastic teaching and learning.	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 – the engagement of pupils in regular physical activity.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • Pupil voice expressed desire to do more gymnastics within the curriculum. • Parental feedback has also included desire for more gymnastic based teaching. • Teachers aiming to deliver a more engaging, inspiring curriculum through gymnastics lessons. 	£2779.99 – YPO Gymnastics Equipment
Sequencing Spots	Whole schools, pupils and staff for lesson delivery, as beneficial resource for lots of the games and skill based lessons.	<p>Key indicator 2 – the engagement of pupils in regular physical activity.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • Useful resource for lesson delivery and engagement of activities with children across much of the curriculum. 	£71.94 – Sequencing Spots
Yoga Mats x 30 (to be purchased)	Whole schools, pupils and staff for lesson delivery, as beneficial resource for mindfulness and stretching exercise based lessons.	<p>Key indicator 2 – the engagement of pupils in regular physical activity.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • Useful resource for lesson delivery and engagement of activities with children in the curriculum. • Pupil voice lead resource. 	£300
Goal Posts & nets (to be purchased)	Whole schools, pupils and staff for lesson delivery, clubs and break times. Attributing the overall active minutes for the pupils.	<p>Key indicator 2 – the engagement of pupils in regular physical activity.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a</p>	<ul style="list-style-type: none"> • Pupil voice lead resource. • Essential resource for clubs and games/skills based 	£6501.38

		<p>tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>exercises during and outside of lesson delivery.</p>	
<p>Football Pitch markings (Sept – March)</p>	<p>Whole schools, pupils and staff for lesson delivery, clubs and break times. Attributing the overall active minutes for the pupils.</p>	<p>Key indicator 2 – the engagement of pupils in regular physical activity.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Pupil voice lead resource. • Useful for skill based delivery of lessons. 	<p>£600</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bounce	Children exposed to new style of exercise.	Pupil voice, and staff comments were extremely positive, with much excitement around the activity.
Health Week	This is an engaging week across the school where children are involved and introduced to many aspects of healthy lifestyles. Introduced to many forms of activities including Zumba, Cross Country, Ballet, Street Dance and Pop.	Pupil voice is always positive and parental support for volunteers is positively forthcoming.
Sports Day	Sports Day is a celebration of the children, a fun and engaging opportunity for the children across the school.	Children enjoy this effort, which focuses on house teams, as well as individual achievements.
Tournaments	Tournaments have allowed the children to participate against other schools. From Panathlons through to Football, Netball matches and Swimming Galas.	Children are always keen to partake and every engaged in these opportunity to represent the school.
Sports Crew	Opportunity for Year 5 pupils to plan and share sporting activities with the pupils at the school.	Children enjoy this opportunity and look forward to presenting in assemblies and as part of Health Week to the school.
Cross Curricular links for PE and DT	This year we designed a homework to link DT and PE with children creating their own Bottle Buddies of their sporting heroes.	Very well supported homework across the school, and allowed children to talk about their sporting heroes.
Gymnastics Development	Hearing in pupil voice the desire for children to do more gymnastics, we have bought this equipment with the development strategy of gymnastics across the school in mind for next academic year.	Strategy in place to develop the gymnastic element of our curriculum, purchased at the end of the academic year, so pupil voice and staff comment, yet to be heard.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	We are really pleased with our 88% data, we have changed our strategy for the swimming curriculum after some low percentage years (possibly C-19 influenced) and wanted to ensure we increased the success of swimming at the school. Our Year 6 cohort benefitted from 3 years swimming, including additional sessions of catch up Year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	We are really pleased with our 88% data, we have changed our strategy for the swimming curriculum after some low percentage years (possibly C-19 influenced) and wanted to ensure we increased the success of swimming at the school. Our Year 6 cohort benefitted from 3 years swimming, including additional sessions of catch up Year 5.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p>We are really pleased with our 88% data, we have changed our strategy for the swimming curriculum after some low percentage years (possibly C-19 influenced) and wanted to ensure we increased the success of swimming at the school. Our Year 6 cohort benefitted from 3 years swimming, including additional sessions of catch up Year 5.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Not required.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Not required – lessons delivered by staff at local pool, within the pricing.</p>

Signed off by:

Head Teacher:	<i>Clare Howells</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Catherine Daly - Teacher</i>
Governor:	<i>Sydney Gwyer - Co-Chair</i>
Date:	<i>15th July 2024</i>