



Autumn 2

As Mathematicians, we will study...

- Geometry - coordinates
- Fractions, Decimals and Percentages;
- Geometry – Properties of shapes and angles;
- Addition, Subtraction, Multiplication and Division - problem solving using the four operations.



What a War!

Living our 'Life to the Full', we will consider...

- Body Image,
- Peculiar Feelings
- Emotional Changes
- Seeing Stuff Online



For our REACH Activity, we will...

- Be learning about the UK Parliament.
- Have some visits from local people involved with the decisions that affect us.

As Technology Users, we will...

- Explore how data is transferred over the internet with a focus on addressing, before moving on to the makeup and structure of data packets.
- Look at how the internet facilitates online communication and collaboration
- Complete shared projects online and evaluate different methods of communication.
- Learn how to communicate responsibly by considering what should and should not be shared on the internet.

As Religious people, we will...

- Explore our unit Prophecy and Promise and learn about various 'leaders' - Elijah, Isaiah, John the Baptist and Jesus. We will focus on the Jesse Tree too.
- Take a more detailed look at the lives of the Holy Souls and the saints and their significance for us today and well as immersing ourselves in the Advent Retreat.



As Musicians, we will...

- Prepare for our Remembrance service and carol service through listening, singing, playing and performing.



As Writers and Readers, we will...

- Complete our poetry linked to war;
- Study and write persuasive speeches and discursive texts;
- Have grammar, handwriting and spelling sessions throughout the week focusing on key skills;
- Reading Gives You Wings...The children will be read to every day in class during our Reading time. Our book is **Holes by Louis Sachar** still.



To be healthy we will...

- Take part in activities linked to Functional Movement/ Rugby/Basketball/Netball.
- Have Gymnastics sessions with Ali Dixon.

As Scientists, we will...



- Identify and name the basic parts of a simple electric series circuit. use symbols in a circuit diagram and make parallel circuits;
- Compare and give reasons for variations in how components function, including the brightness of bulbs;
- Carry out experiments - explore different ways to test an idea; identify the key factors when planning a fair test; vary one factor whilst keeping others the same; use information to make a reasoned prediction; use test results to make further predictions and set up further comparative test; and suggest how to improve work.

As Historians, we will...

Be looking at World War Two:

- Lead the Remembrance service;
- Consider why the war happened and how it fits into our timeline;
- Explore more about evacuation and how local areas were used including what Kindertransport was.

As Designers, we will...

- Research Anderson shelters and switches.
- Design and create Anderson shelters containing a switch for a light.
- Evaluate our product to see if it is fit for purpose.