

As Computer Programmers, we will...

Focus on cyberbullying:

- Know what a digital footprint is.
- Begin to understand who owns the content they put online.
- Describe how things shared privately online can have unintended consequences.
- Consider ways to report concerns.

As Designers, we will...

- Follow a design process to create a controllable toy vehicle with gears or pulleys e.g. dragster, off-road vehicle, sports car, lorry etc.

As Mathematicians, we will study...

- Divide fractions.
- Study ratio and proportion.
- Consider measurements - converting units.
- Consider measurements - area and volume.
- Look at algebra.
- Carry on developing arithmetic skills.

As Scientists, we will...

Continue to explore our unit '**Evolution and Inheritance**':

- Build on our knowledge of evolution and adaptation (studied in term 1).
- Develop our ability to work scientifically through experiments.

As leaders of faith, we will...

In RE, be looking at our unit '**Desert to Garden**'. We will look at: **these themes/ideas**:

- God calls us to return to Him during Lent.
- Scripture guides and supports us as we turn back to God.
- Understanding sin and how it affects our relationship with God.
- Exploring the Four Last Things.
- Learning about the temptation of Jesus in the desert.
- How we can follow Jesus on the path to Heaven.



Equality for All!
Year 6 Term 4

As Writers and Readers, we will...

- Continue to explore explanation texts and move on to letters and free verse poetry.
- Focus on a range of SPaG from across Key Stage 2 through a variety of lessons/homework.
- Listen to stories/poems during our Reading Gives You Wings time every day - we are continuing to read *Orphans of the Tide* by Struan Murray.

As Linguists, we will...

Complete our À l'école (At School) topic by consolidating all our knowledge.

As Historians, we will...

- Explore the story of the first Black people in Britain by studying a range of sources.
- Explore what difference the slave trade made to the experiences of Black people in Britain.
- Discover the difference between a refugee, migrant, asylum seeker and economic migrant and consider the reasons people flee their country (considering if these have changed over time).

Through exploring PSHE, as citizens, we will...

- Prepare for our Mock Trial competition.
- Consider our Peacemakers work: Can you respect someone without agreeing with them? What can we do to stop conflicts escalating?
- PSHE - Types of Abuse and Impacted Lifestyles.

To be healthy, we will...

- Complete two PE sessions a week linked to Gymnastics. One of these sessions will be with Ali Dixon.