 To be healthy we will Understand how to look after our bodies. Take part in functional movement activities. Move our bodies expressively through dance. 	 To understand the Catholic Faith, we will Explore the background to Abraham from a cultural and geographical perspective. Understand the Story of Abraham, Sarah and the birth of Isaac. Explore the significance of the Sacrifice of Isaac. Explore stories of modern people of Faith. 	 As Linguists we will Recognise a range of French Phonics. Recap our numbers Learn how to read, write and say the date in French.
 As Writers we will Looking at an extract from Alice in wonderland. Look at and compose and biographical account based on key people in relation to this terms topic learning. Use hyphens to avoid ambiguity Expanded noun phrases Devices to build cohesion within a paragraph. 	St. Teresa's Class Topic web Autumn Term 1	 As Mathematicians we will Represent and recognise 5- and 6-digit numbers and understand the value of each digit. Compare and order 5- and 6-digit numbers Round 5-digit numbers to the nearest 10,000 and 6-digit numbers to nearest 100,000 Read, write, order and compare decimals with 3 decimal places.
 As Scientists, we will Identify and explain the movement of the Earth and other planets relative to the Sun in the Solar System. Explain how seasons and the associated weather is created. Describe and explain the movement of the Moon relative to the Earth. Explain day and night. 	 As Geographers, we will Identify lines of longitude and latitude. Locate positions of time zones. Locate countries of North and South America and identify major regions and cities using a range of maps. Consider the links between human and physical features of places studied. Understand the impact of climate zones and biomes. 	 As Artists we will Look at cubism. Research and look at the work of Jacob Lawrence. Look at and develop our awareness of perspective and composition within the skill of painting. Mix and match colours to create an atmosphere and light effects.