

To be healthy we will...



- Learn a selection of movements to sequence together to create a Rio inspired dance!

As Leaders of Faith we will...

- Explore why we use the words "Messiah" and "Christ" when we talk about Jesus.
- Understand more about God's Kingdom using the Scriptures.
- Understand the Sacrament of Reconciliation and the Sacrament of the Sick.
- Make links between our faith and the Nicene Creed.
- Answer "Who do you say I am" in relation to Jesus.

As Scientists we will...



- compare life cycles of mammals, amphibians, insects, and birds;
- identify the reproductive processes of some animals;
- describe the life cycles of common plants;
- present a report of our findings through writing, displays and presentations.

As Writers we will...

- write a set of instructions;
- understand how to use apostrophes;
- use possessive apostrophes correctly;
- write and perform a poem;
- use figurative language features within a poem;
- start a persuasive letter unit based on orangutans;
- use conjunctions within our writing.



Spring Term 1 From Rio to the Rainforest

As Mathematicians we will...

- be looking at multiplying using long and short methods;
- be multiplying decimal numbers;
- be looking at division with and without a remainder;
- focusing on our times table knowledge;
- looking at position and direction in geometry.

As Linguists we will...

- Learn phrases in French for the common pets (e.g. cat, dog, hamster, fish)
- Speak, read and write about the animals we have at home.
 - Begin to describe the pets using basic colours.



As Geographers, we will...

- develop our understanding of life in Brazil;
- locate Rio de Janeiro and compare to previous regions studied;
- consider human and physical features of Rio and the Amazon Rainforest;
- understand economic activity, land use and distribution of natural resources -based on our location focus;
- understand the impact of key environmental issues e.g. deforestation and wildfires.

As Artists we will...

- Explore the work of Henri Rousseau
- Create rainforest inspired pieces using sketching, painting and layering.
- Critically evaluate pieces of art from peers.

