

As Scientists, we will...

- Identify and name some common animals.
- Describe and compare the structure of a variety of common animals.
- Identify, name and sort animals that are herbivores, carnivores and omnivores.
- Describe how an environment is suited to its environment.
- Name and label the parts of the human body
- Name the 5 senses and perform a simple test to find out more about them.



To be healthy we will...

- Participate in team games.
- Practice our running, throwing, catching, agility and co-ordination.



As leaders of faith we will...

- Re-tell some religious stories
- Recognise symbols of Easter.
- Explore the Pentecost.



As Artists, we will...

- Experiment with a variety of printing techniques including rubbings.
- Make marks using printing equipment including natural objects.
- Build a repeating pattern and recognise patterns in the environment.
- Investigate textures by copying.



As Musicians, we will...

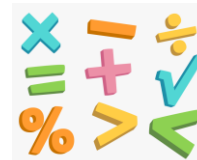
- Listen and respond to music.
- Using musical instruments.
- Talk about how music makes us feel.
- Perform and share a song with musical instruments.



Worldwide Wonder

As Mathematicians, we will...

- Using facts to calculate.
- Measure time.
- Tell the time.
- Know and use the days of the week and the months of the year.
- Add and subtract two single digit numbers within 10.
- Sequence events in chronological order with the same day or week.



As Writers, we will...

- Use alliteration and similes to write a poem.
- Explore repeated phrases in stories.
- Create our own similes.
- Create our own alliteration sentences.
- Know how to use alliteration and similes.



As Geographers, we will...

- Name and locate the world's seven continents and oceans.
- Understand that we can find out about the world from a range of sources.
- Use a globe and world map and locate continents and oceans.
- Use key geographical vocabulary to identify key human and physical features of places studied.
- Explore and know that places can be significant.