



### To be healthy we will...

- Learn how to effectively use our bodies through Athletics. This should give us an advantage at Sports Day!!

### As leaders of our faith, we will...

- Explore the resurrection appearances according to John.
- Focus on Peter; "on this rock I will build my Church".
- Understand that the Pope is a successor of Peter.
- Explore the Church as one holy catholic and apostolic church.
- Explore the work of the Church today.
- Understand the beliefs of the Church as expressed in the Apostles' Creed.

### As artists, we will...

- Explore colour and design through Pop Art!
- Continue our work with printing to create modern pieces of Pop Art.



### As Writers, we will...

- Write a short adventure fiction story based on a story we have read.
- Explore the use of short sentences for effect.
- Continue our learning about choosing a range of literary devices to create imagery.
- Write an explanation text about the RNLI beach safety advice.
- Explore a wider range of conjunctions

## Erupting volcanoes!

Summer Term 1  
Year 5



### As Mathematicians, we will...

- Add mixed number fractions and proper fractions.
- Subtract proper fractions from mixed number fractions.
- Turn the answers from our calculations from improper fractions to mixed number fractions.
- Multiply unit fractions by whole numbers.
- Multiply mixed number fractions by whole numbers.

### As linguists, we will...

- learn the vocabulary for 10 weather words including sunny, windy, rainy, stormy, cloudy.
- Use location words (North, South, East and West) to describe where weather is happening.
  - Recap numbers to 30 to tell the temperature in French.



### As Geographers, we will...

- Learn about the structure of the Earth and how that can explain what a volcano is.
- Explore the features of a volcano; including the different shapes of volcano.
- Locate famous volcanoes on the map and investigate the impact they had on their locality.
- Discuss the effects of volcanoes; including discovering some positive aspects!
- Use a range of sources to decide what it would be like to live near a volcano and begin to form an opinion about this.

### As scientists, we will...

- Revise our understanding of electricity, light and magnets in order to sort materials by their properties.
- Explore thermal conductivity.
- Explore reversible changes with water and chocolate!
- Use the Working scientifically skills: classifying, fair test, observing over time.

