



St George's Class

Spring Term 2

Anglo- Saxons



As **mathematicians** we will be...

- Learning about formal written methods for Multiplication and division
- Exploring Geometry: Angles
- Continuing to practice our times tables.



To **develop our understanding of relationships and health education**, we will...

- Know Jesus loves, embraces, guides, forgives and reconciles us with him.
- Know that relationships take time and effort to sustain.
- Know what to do when things feel bad.
- Know how to keep safe in my body.

As **linguists** we will be...

- Exploring the ancient history of Britain using simple French vocabulary.
- Describing how to say man and woman in French.
- Writing simple sentences using the taught vocabulary.

As **scientists** we will...

- compare and group materials together according to whether they are solids, liquids or gases
- explain what happens to materials when they are heated or cooled
- measure or research the temperature at which different materials change state in degrees Celsius
- describe how materials change state at different temperatures
- record data using diagrams, labels, classification keys, tables, scatter graphs, bar graphs and line graphs
- evaluate and communicate their methods and findings

In **P.E.**, we will be...

- Learn how to create shapes with our bodies in gymnastics.
- Learn how to join movements together to music through dance.

As **Designers and technology users**, we will ...

- Understand how sounds are recorded.
- Who can access our voice recordings and how to keep safe with this.
- Create podcasts for the class to enjoy.
- Build torches.

As **writers** we will be...

- Create a story with a theme.
- Understand how to write a haiku.
- Use paragraphs, dialogue, fronted adverbials and expanded noun phrases to create exciting writing.
- Spellings: words with the prefix sub- and super-, word with /s/ spelt sc, Words with soft c spelt ce., Words with soft c spelt ci.
- Take part in World book day!

As **leaders of faith** we will be...

- Examine Jesus' time in the wilderness.
- Explore how prayer, fasting, almsgiving and living out the Beatitudes help us prepare for Easter.



In **history** we will be ...

- knowing when the Anglo Saxon and Scots time period was (in context of previous learning)
- Discovering what the set-up of Britain was and how is that different from today? (Kings/regions)
- discovering what settlements were like during Anglo Saxon times and compare to a different period already studied
- Discovering who Aethelflaed was and identify her impact on society at the time.
- Describing how the Anglo-Saxons helped shape Britain (changes in society).
- Explaining how the last Anglo-Saxon Kings/Queens helped shape Britain (society - religion, art etc.)