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As mathematicians we will be...

- Learning about formal written methods for multiplication and division
- Exploring Geometry: Angles •
- Continuing to practice our times tables



To develop our understanding of relationships and health education, we will...

- Know Jesus loves, embraces, guides, forgives and reconciles us with him.
- Know that relationships take time and effort to sustain. ٠
- Know what to do when things feel bad. •
- Know how to keep safe in my body. •

In Computing we will be...

- Learning about creating media

St George's Class

Spring Term 2

Anglo-Saxons



In **P.E.**, we will be...

- Learn how to play hockey .
- Learn how to join movements together to music through dance .

As **Designers and technology users**, we will

- Design, make and evaluate a purse • for an Anglo Saxon to carry things
- Look at sewing techniques to be able to join our purse
- Make an Anglo Saxon purse

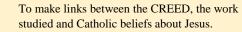
As **writers** we will be...

- Create a story with a theme. •
- Understand how to write a haiku.
- Use paragraphs, dialogue, fronted adverbials and expanded noun phrases to create exciting writing.
- Spellings: words with the prefix sub- and super-, word with /s/ spelt sc, Words with soft c spelt ce., Words with soft c spelt ci.
- Take part in World Book Day! •



As leaders of faith we will be...

- Looking at organisations that help people today and how this links with Jesus's teachings
- Hear the events of Holy Week from Peter's perspective



In **history** we will be ...

- Knowing when the Anglo Saxons were around and • why they invaded and settled
- Learn about what the empty grave tells us about Saxon Britain
- How people's lives changed when Christianity • came to Britain
- How Saxons were able to see off the Viking threat •
- Understand just how great 'King Alfred' was •
- Look at how effective Saxon justice was •

- Understand how to create a PowerPoint presentation
- Know the different ways we can edit and copy and paste

As scientists we will...

- compare and group materials together according to whether they are solids, liquids or gases
- explain what happens to materials when they are heated or cooled •
- measure or research the temperature at which different materials change • state in degrees Celsius
- describe how materials change state at different temperatures ٠
- record data using diagrams, labels, classification keys, tables, scatter graphs, • bar graphs and line graphs
- evaluate and communicate their methods and findings